

## ROMÂNIA MINISTERUL EDUCAȚIEI UNIVERSITATEA DIN PITEȘTI

Str. Târgu din Vale, nr. 1, Cod poștal 110040-Pitești, Jud. Argeș Tel./fax: +40 348 453 100/123; CUI 4122183 CAEN 8542 http://www.upit.ro





# **INVITATION LETTER**

We hereby confirm that AHMET AKTURK from Dicle University, Turkey, has been accepted at University of Piteşti, Romania, Faculty of Theology, Letters, History and Arts, in the framework of the Erasmus+ Programme, Key Action 1: Learning Mobility of Individuals, Student Mobility for Studies (KA103) in the period 21.02.2022-30.06.2022.

**AHMET AKTURK** will be accommodated in the university campus (address: Aleea Şcolii Normale, no. 7, 110253, Piteşti, Argeş, telePhone: +40 348 453 339) and will pay a rent of 70 Euro/month.

RECTOR
Assoc. Prof. Dr. Eng. . Dumitru CHIRLEŞAN



Student's name Academic Year 2021/2022

	Last name(s)	First name(s)	Date of birth	Nationality <sup>1</sup>	Sex [M/F]	Study cycle <sup>2</sup>	Field of education <sup>3</sup>
Student		9	30.00.00	900 80	7980		
	AKTÜRK	Ahmet	06.10.197	Turkish	Male	First	10309014
			Erasmus code <sup>4</sup>				
	Name	Faculty/Department	(if applicable)	Address	Country	Contact person name <sup>5</sup> ; email; phone	
Sending	Dicle			DicleUniversitesiRek törlüğü, 21280 Sur/		erasmu	sbasvuru@dicle.edu.tr
Institution	Üniversity	Theology	TR-Diyarbakır01	Diyarbakır	TURKEY	rume	eysah@hotmail.com
			Erasmus code				
	Name	Faculty/ Department	(if applicable)	Address	Country	Contact pe	erson name; email; phone
Receiving				StradaTargul din			
Institution	Pitesty			Vale 1, Piteşti		maria	a.miroiu@gmail.com
	University	Theology	RO-Pitesti01	110040	Romania	nicoles	scu.arina@yahoo.com

#### Before the mobility

		Study Programme at the Recei	ving Institution					
	Planned period of the mobility: from 02/2022 to 07/2022							
Table A Before the mobility	Component <sup>6</sup> code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue <sup>7</sup> )	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) <sup>8</sup> to be awarded by the Receiving Institution upon successful completion				
	UP.06.S.6.O.05.01	History of English Literature and Civilization	6- spring	4				
	UP.06.C.2.A.06.21	German	6- spring	2				
	UP.06.S.2.O.06.17	Grammar;Texts -Vocabulary (English)	6- spring	4				
	UP.06.S.6.O.05.02	Practical course – English	6- spring	4				
	UP.06.S.2.O.06.20	Practical Training	6- spring	1				
	UP.06.S.4.O.06.14	Contemporary language for specific purposes - English	6- spring	4				
	UP.06.S.4.O.06.16	Technical-scientific translations; Writing Techniques- English	6- spring	3				
	UP.06.S.6.A.05.07	British and American Cultural Studies	6- spring	2				
	UP.06.F.6.O.06.26	Text analysis - English	6- spring	4				
	UP.06.F.6.O.06.28	Discourse Typology	6- spring	2				
				Total: 30				

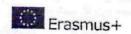
The level of language competence in \_\_English\_\_\_\_\_ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 □ A2 🛭 B1 □ B2 □ C1 □ C2 □ Native speaker □

,		Recognition at the Send	ing Institution	
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
	SDH021	DiyarbakırTarihi	6- spring	3 AKTS
	SDH017	Osmanlıca	6- spring	3 AKTS
	SDH020	KlasikKelamMetinleri, GüncelİnançProblemleri	6- spring	3 AKTS
	SDH011	Web Programi	6- spring	3 AKTS
	SDH008	KişiselGelişim	6- spring	3 AKTS
	SDH010	TasavvufEdebiyatı	6- spring	3 AKTS
	SDH006	İmanve İslam EsaslarınaGöreGüncelYaklaşım	6- spring	3 AKTS
	SDH014	DeğerlerEğitimi	6- spring	3 AKTS
	SDH019	Kur'anHükümlerive Modern Hukuk	6- spring	3 AKTS
	SDH023	GirişimcilikEğitimi	6- spring	3 AKTS
				Total: 30
	Provisions appl	lying if the student does not complete successfully some education	nal components: [web link t	to the relevant information]

### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and theReceiving Institution will communicate to the Sending Institution and an annex of this Learning Agreement and gereed by all parties. The student and theReceiving Institution will communicate to the Sending Institution and problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student	Ahmet Aktürk	Aakturk001@gmail.com	Student	30.06.2021	



## Higher Education Learning Agreement for Studies

Student's name Academic Year 2021/2022

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Commitment	Name	Email	Position	Date Date	Total Control	Enature	-
Student	Ahmet Aktürk	Aakturk001@gmail.com aahmet001@gmail.com	Student	30.06.2021	al	w /	7
Responsible person <sup>10</sup> at the Sending Institution	Asis. Prof. Halide Rumeysa Küçüköner	rumeysah@hotmail.com	Erasmus Coordinator of Theology Faculty	30.06.2021	1	1	- WHALE
Responsible person at the Receiving Institution <sup>11</sup>	Öğr. Gör. Serkon	eronus @dirk.edu.		30.06.2	071 1	1	سرر

### **During the Mobility**

	(to be appr	eved by e-mail or signature by the student, the resp	exceptional changes to	Table A	possible servon in the Bereitie	- Institution
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change 12	Number of ECTS credits (or equivalent)
			0	0	Choose an item.	
			. 0	0	Choose an item.	

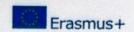
Commitment	Name	Email	Position	T 2-1	
Student			Student	Date	Signature
Responsible person <sup>13</sup> at the Sending Institution					
Responsible person at the Receiving Institution <sup>14</sup>					

		Exception: (to be approved by e-mail or signature to	of changes to Table B	if applicable)	ndine Institution)
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)
			0	0	
		The state of the s	D	D	

Commitment	Name	Email	Position	Date	Signature
Student			Student		- Briance
esponsible person <sup>15</sup> at	CHECK TOWN				
he Sending Institution					

### After the Mobility

		Start and end dates of the study period: from [day/mo			
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution

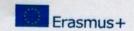


# Higher Education Learning Agreement for Studies

Student's name Academic Year 2021/2022

Total: ...

Transcript of Records and Recognition at the Sending Institution  Start and end dates of the study period: from [day/month/year]							
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending institution (if applicable)			
			Total:				



## Higher Education Learning Agreement for Studies

Student's name Academic Year 2021/2022

- <sup>1</sup> Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- <sup>2</sup> Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- <sup>3</sup> Field of education: The <u>ISCED-F 2013 search tool</u> available at <a href="http://ec.europa.eu/education/tools/isced-f\_en.htm">http://ec.europa.eu/education/tools/isced-f\_en.htm</a> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- <sup>4</sup> Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- <sup>5</sup> Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- <sup>6</sup> An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- <sup>7</sup> Course catalogue: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- <sup>10</sup> Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- <sup>11</sup> Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- <sup>12</sup> Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
Timetable conflict     Other (please specify)	7. Other (please specify)

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