



DICLE UNIVERSITY

Dicle Üniversitesi Rektörlüğü, 21280 Diyarbakır/TURKEY
Phone : +90 412 248 80 30 Fax : +90 412 248 83 20
Web : <http://www.dicle.edu.tr/>

DIPLOMA SUPPLEMENT

Diploma Date 06.07.2021
Diploma Number 2016426086

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value-judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name(s) : ATAGÖN
1.2. Given name(s) : MESUT
1.3. Date of birth (day/month/year) : 03.05.1998
1.4. Student identification number or code (if available) : 16426086

2 - INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of qualification (if applicable):
THEOLOGY, First Cycle (Bachelor's) Degree
2.2. Main field(s) of study for the qualification:
THEOLOGY
2.3. Name and status of awarding institution:
Dicle Üniversitesi, Devlet Üniversitesi
Dicle University, a State University
2.4. Name and status of institution administering studies (in original language):
Same as 2.3
2.5. Language(s) of instruction/examination:
Turkish

3 - INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification:
First Cycle (Bachelor's) Degree
3.2. Official length of programme:
4 years, 2 semesters per year (240 ECTS)
3.3. Access requirement(s):
High School Diploma
Placement through a nation-wide Student Selection Examination(OSS)

4-INFORMATION ON THE CONTENTS AND RESULT GAINED

- 4.1. Mode of Study:
Full-time
4.2. Programme requirements:
The students must complete 4 years of study acquiring 240 ECTS credits. This degree is awarded to students who successfully completed preparation class and all courses in the curriculum and have a minimum CGPA of 2.00/4.00 and no failing grades.
Objectives: Read reviews of the sources of Islamic Sciences, have sufficient knowledge about the social and religious sciences and associate them with the field, in writing, to express what they have learned systematically, about the area encountered solutions to the problems of producing and them with the public to share their practice able to fulfill the knowledge, skills kazandırmaktır, the Theology Faculty, his academic activities, conducted the training program quality and trained qualified individuals through a preferred institution is to make.
Program Learning Outcomes : Upon successful completion of the programme, the student:
1) Individual and societal level that are necessary to provide effective general culture of religious services, domain knowledge and to develop knowledge and skills related to professional training.
2) When addressing the religious sciences to take advantage of other methods of positive science. In areas related to religion, sciences, interdisciplinary studies skills.
3) Religious concepts can be compared with historical and contemporary approaches and research and analyze and synthesise scientific level.
4) Religious texts to understand the language of these texts in semantic level degree from a Western language learning and language use that may be at least one level have.
5) Religious, national and moral values ?in society by internalizing these values ?to the appropriate attitudes and behavior provide integrative role of religious values ?in a manner free from superstitious beliefs and superstitions and customs of society to integrate them.

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

		National			
Code	Course Name	C/E	Credit	Grade	ECTS
Semester 1					
ILH181	ARABIC I	C	2	81	3
ILH185	RECITATION OF THE QUR'AN AND TAJWID -I	C	2	60	2
ILH183	INTRODUCTION TO ISLAMIC LAW	C	2	75	2
YOL171	FOREIGN LANGUAGE I	C	2	91	2
TRD171	TURKISH LANGUAGE I	C	2	88	2
ILH161	HISTORY AND METHODOLOGY OF QUR'ANIC EXEGESIS	C	4	70	5
ILH151	HISTORY AND METHODOLOGY OF HADITH	C	4	64	5
ATA171	ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION I	C	2	69	2
ILH153	PRINCIPLES OF ISLAMIC FAITH	C	2	60	2
ILH159	SURAH	C	2	63	3
ILH157	OTTOMAN TURKISH	C	2	92	2
Semester 2					
ILH162	HISTORY OF TURKISH ISLAMIC ARTS	C	2	85	2
ILH160	QUR'ANIC EXEGESIS-I	C	4	69	5
ILH178	ARABIC II	C	2	78	2
YOL172	FOREIGN LANGUAGE II	C	2	82	2
TRD172	TURKISH LANGUAGE II	C	2	75	2
ILH152	HADITH-I	C	4	62	5
ATA172	ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION II	C	2	79	2
ILH154	PRINCIPLES OF ISLAMIC WORSHIP	C	2	68	3
ILH158	RECITATION OF THE QUR'AN AND TAJWID-II	C	2	70	2
ILH156	HISTORY OF ISLAM-I	C	4	60	5
Semester 3					
ILH099	TAFSIR - II	C	2	60	3
ILH087	LOGIC	C	2	76	3
ILH271	TURKISH ISLAMIC LITERATURE	C	2	71	2
ILH275	PSYCHOLOGY OF RELIGION-I	C	2	92	3
ILH273	TURKISH RELIGIOUS MUSIC (THEORETICAL)	C	2	83	3
ILH257	HADITH -II	C	2	80	3
ILH251	ARABIC LANGUAGE AND LITERATURE -I	C	2	61	3
ILH261	METHODOLOGY OF ISLAMIC LAW I	C	2	61	3
ILH265	RECITATION OF THE QUR'AN AND TAJWID-III	C	2	65	4
ILH263	HISTORY OF ISLAM -II	C	2	73	3
Semester 4					
ILH266	TASAWWUF I	C	2	69	2
ILH264	RECITATION OF THE QUR'AN AND TAJWID-IV	C	2	66	3
ILH268	SOCIOLOGY OF RELIGION I	C	2	60	2
ILH276	PSYCHOLOGY OF RELIGION-II	C	2	62	2
ILH272	HADITH III	C	2	96	2
ILH262	HISTORY OF KALAM	C	4	77	4
ILH252	ARABIC LANGUAGE AND LITERATURE -II	C	2	86	3
ILH264	QUR'ANIC EXEGESIS III	C	2	65	3
ILH256	HISTORY OF PHILOSOPHY I	C	2	93	3
ILH260	HISTORY OF ISLAMIC CIVILIZATION	C	2	81	3
ILH258	METHODOLOGY OF ISLAMIC LAW II	C	2	66	3
Semester 5					
ILH381	SOCIOLOGY OF RELIGION-II	C	2	81	2
ILH371	HISTORY OF ISLAMIC PHILOSOPHY-I	C	2	60	2
IPF301	INTRODUCTION TO THE SCIENCE OF EDUCATION	E	2	61	5
IPF305	PRINCIPLES AND METHODS OF TEACHING	E	2	61	5
IPF303	PSYCHOLOGY OF EDUCATION	E	2	61	5
ILH353	HISTORY OF ISLAMIC SECTS-I	C	2	64	2
ILH351	ISLAMIC LAW-I	C	4	69	3
ILH355	SYSTEMATIC KALAM-I	C	4	80	2
ILH369	RECITATION OF THE QUR'AN AND TAJWID-V	C	2	69	2
ILH357	SUFISM-II	C	2	64	2
Semester 6					
IPF302	CLASSROOM MANAGEMENT	E	2	84	5
ILH380	RECITATION OF THE QUR'AN AND TAJWID -VI	C	2	85	2
IPF306	CHARACTERS AND VALUES EDUCATION	E	2	92	5
IPF304	TEACHING TECHNIQUES AND MATERIAL DESIGN	E	3	80	7
ILH360	HISTORY OF ISLAMIC SECTS II	C	2	88	2
ILH354	SYSTEMATIC KALAM II	C	2	77	2
ILH352	ISLAMIC LAW II	C	4	96	2
ILH358	HISTORY OF RELIGIONS I	C	2	71	2
ILH356	HISTORY OF ISLAMIC PHILOSOPHY II	C	2	63	2
Semester 7					
ILH475	PHILOSOPHY OF RELIGION-I	C	2	80	3
ILH473	HISTORY OF PHILOSOPHY -II	C	2	86	2
IPF403	MEASUREMENT AND EVALUATION	E	2	92	3
IPF401	SPECIAL TEACHING METHODS	E	3	95	7
ILH471	RECITATION OF THE QUR'AN AND TAJWID -VII	C	2	84	2
ILH455	HISTORY OF RELIGIONS-II	C	2	78	3
ILH453	PRINCIPLES AND PHILOSOPHY OF ISLAMIC ETHICS	C	2	68	3
ILH459	RELIGIOUS EDUCATION	C	2	87	3
ILH457	COUNSELLING AND COMMUNICATION IN RELIGIOUS SERVICES	C	2	80	2
Semester 8					
ILH460	RECITATION OF THE QUR'AN AND TAJWID-VIII	C	2	91	4
IPF402	GUIDANCE	E	2	72	5
IPF404	TEACHING PRACTICE	E	5	80	10
ILH400	RESEARCH METHODS IN ISLAMIC SCIENCES	C	2	82	3
ILH452	PHILOSOPHY OF RELIGION-II	C	2	72	4

4.4. Grading scheme and ,if available ,grade distribution guidance :

A student's academic success is calculated by the Registrar Office by taking into consideration the semester final grade (which is the sum of 50% of the mid-term exams score and 50% of the final exam score) and cumulative grade point average (CGPA), and this grade is recorded in the student's personal file. For each course taken, the student is assigned one of the following grades by the course teacher. The letter grades below are given in all programmes and calculated out of 100.

Scores	90 - 100	85 - 89	75 - 84	70 - 74	60 - 69	55 - 59	50 - 54	40 - 49	< 40
Letter Grades	AA	BA	BB	CB	CC	DC	DD	FD	FF
Grade Points	4.00	3.50	3.00	2.50	2.00	1.50	1.00	0.50	0.00

F	Non-attendance	G	Satisfactory completion	DC, DD, FD, FF	Failed
M	Exempt	K	Unsatisfactory		

Students must obtain at least CC or S from each course and have a CGPA of not less than 2.00 out of 4.00, and have successfully completed all the courses and summer practices in the programme. Students who obtain a CGPA of 3.00-3.49 are considered Honor Students and those who get a CGPA of 3.50-4.00 are considered High Honor Students, and this is recorded in their academic reports.

4.5. Overall classification of the qualification :

CGPA : 75,01 out of 100

HONOUR

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1. Access to further study : May apply to second cycle programmes
- 5.2. Professional status (if applicable) : This degree entitles the graduate with all the rights and the privileges to exercise his/her profession as an autonomous professional in or related fields of the study.

6 - ADDITIONAL INFORMATION

- 6.1. Additional information : n/a
- 6.2. Further information sources
- University web site : www.dicle.edu.tr
 - Program web site : <http://www.dicle.edu.tr>
 - The Council of Higher Education web site : www.yok.gov.tr
 - The Turkish Enic-Naric web site : www.enic-naric.net/member.asp?country=Turkey

7 - CERTIFICATION OF THE SUPPLEMENT

- 7.1 Date : 11.01.2022
- 7.2 Name and Signature : MEHMET ALI ESMER
- 7.3 Capacity : Registrar of the Dicle University
- 7.4 Official stamp or seal

B - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

Secondary (high school) education and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (Cuk, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises of post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate)-/diploma (diploma) and first cycle (bachelor's)-/diploma (diploma) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-/diploma (diploma) and third cycle (doctorate)-/diploma (diploma) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, passing a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's) degree programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2002, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one-two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the framework of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYTC). The National Qualifications Framework for Higher Education in Turkey (TYTC) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the Cuk in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of education on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYTC with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

