

## DICLE UNIVERSITY FACULTY OF THEOLOGY PROGRAM ACCREDITATION REPORT (PAR)

## (Normal Education Theology Programme)

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#### A.1. Mission and Strategic Objectives

The faculty has defined and published its quality assurance policies and strategies for the implementation of the policies as a component of its strategic management.

#### A.1.1. Mission, vision, strategic objectives and targets

1	2	3	4	5
	The institution has	The institution has	The practices that	Matured and
not have any mission,	a mission, vision	some practices	cover all the fields in	sustainable
vision or strategic	and strategic	implemented in the	line with the	practices to realize
objectives that are	objectives that are	entire institution in line	institution's strategic	the strategic
defined within the	defined within the	with the institution's	objectives and	objectives and
scope of the strategic	scope of the	strategic objectives	targets defined	targets as part of
plan.	strategic plan. But	and targets defined	within the scope of	the strategic plan
	no practice is	within the scope of the	the strategic planare	are adopted in the
	available	strategic plan, and	systematically	entire institution.
	to	certain results have	monitored in	The institution has
	implement these or	been obtained from	compliance with the	specific and innovative
	the existing practices do not	these practices. But necessary mechanisms	institution's internal quality	implementations in
	cover all the fields.	for the monitoring of	internal quality assurance system.	this regard, some
	cover all the fields.	the strategic plan have	The monitoring	of which serve as a
		not been formed	results are	model for other
		and/or strategic plan	evaluated with	institutions.
		have not been	stakeholders to take	institutions.
		employed in any	necessary measures.	
		decision-making		
		process.		
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



# A.1.2. Policies on quality assurance, learning and teaching, research and development, social contribution and governance system

1	2	3	4	5
The institution	The institution has	The institution has	The relations	Matured and
does not have any	defined policies in	practices	between the	sustainable
defined policy.	some of the main	implemented in all	institutional	practices in line
	headings including	the fields in line	policies in all the	with the
	quality assurance,	with the defined	fields are	institutional
	learning and	policies, and	established, and	policies in all the
	teaching, research	certain results	this integrated	fields are adopted
	and development,	have been	structure guides	in the entire
	social contribution	obtained from	the internal	institution and
	and governance	these practices.	quality assurance	taken as a basis in
	system. However,	But necessary	system. The	decision-making
	these policies have	mechanisms to	results are	processes. The
	not been	monitor their	monitored and	institution has
	employed in any	results are not	evaluated with	specific and
	planning or	available.	stakeholders to	innovative
	decision-making		take necessary	implementations
	process.		measures.	in this regard,
				some of which
				serve as a model
				for other
				institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### A.1.3. Institutional performance management

1	2	3	4	5
The institution	Some indicators	Performance	All performance	Matured and
does not have any	and mechanisms	indicators and	indicators	sustainable
performance	are defined to	key performance	related to all the	institutional
management	monitor the	indicators are	fields/processes	performance
practice or	performance in	defined in all the	are	management in
performance	the institution.	fields. However,	systematically	line with the
indicators defined	But no practice is	the monitoring of	monitored in line	institutional goals
in compliance	available to	these indicators	with the	is adopted in the
with the strategic	monitor these	are not	institution's	entire institution.
plan.	indicators or the	systematic or do	internal quality	The institution has
	existing practices	not cover all the	assurance	specific and
	do not cover all	fields.	system. The	innovative
	the		results are	implementations
	fields/processes		evaluated with	in this regard,
	(quality assurance		stakeholders and	some of which
	system, learning		employed in	serve as a model
	and teaching,		decision-making	for other
	research and		processes, and	institutions.
	development,		necessary	
	social		measures are	
	contribution and		taken with	
	governance		regard to	
	system).		performance	
			management.	
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



#### A.2. Internal Quality Assurance

The faculty has established an internal quality assurance system and enabled the continuous improvement of its processes by reviewing them through this system. The authorities, duties and responsibilities of the institution's quality commission has defined and quality assurance culture has disseminated in the institution.

#### A.2.1. Quality Commission

#### 1 2 3 4 5 The institution The quality The quality Sustainable and The duties, does not have a authorities and commission commission is integrated responsibilities conducts its systematically practices of the quality commission and the activities as part conducting their quality responsible for organizational of its duties, works in line with commission that maintaining structure of the authorities and their duties, are in line with institution's responsibilities in authorities and the institutional quality assurance quality an inclusive, responsibilities goals are adopted processes. commission are participative and and in the scope in the entire defined. of the integrated institution. The transparent institution has However, the manner. However, quality quality these practices management in innovative commission does are not executed the institution. implementations The findings not play an active as part of the in quality role in planning integrated quality obtained from management, and/or decisionmanagement in these practices some of which serve as a model making processes the institution and are monitored and related to these the results of the the monitoring for other duties, authorities practices are not results are institutions. and monitored. evaluated to responsibilities. enable improvement. Member 1 Member 2 Member 3 Member 4 CC Decision IAC Decision



#### A.2.2. Internal quality assurance mechanisms (PDCA cycles, calendar, structure of units)

1	2	3	4	5
The institution	The institution has	The institution has	The internal	Sustainable and
does not have any	internal quality	internal quality	quality assurance	integrated internal
internal quality	assurance	assurance	mechanisms that	quality assurance
assurance system	mechanisms but	mechanisms	cover all the	practices that cover
or mechanisms.	they do not cover	(processes, PDCA	fields/processes in	all the fields and
	all the	cycles, authorities,	the institution are	processes and in
	fields/processes	duties and	systematically	line with the
	(learning and	responsibilities,	conducted in line	institutional goals
	teaching, research	quality tools) that	with the defined	are adopted in the
	and development,	cover all the fields	processes and an	entire institution.
	social contribution,	and processes; and	integrated quality	The institution has
	governance	certain results have	management	innovative
	system).	been obtained from	approach. The	implementations in
		the applications of	findings obtained	quality
		these mechanisms.	from these	management,
		But they are not	practices are	some of which
		executed as part of	monitored and the	serve as a model
		the integrated	monitoring results	for other
		quality	are evaluated with	institutions.
		management of the	stakeholders to	
		institution and the	enable	
		results of these	improvement.	
		practices are not		
		monitored.		
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### A.2.3. Leadership and quality assurance culture

1	2	3	4	5
The institution	Some plans	The institution has	The institution has	Sustainable and
does not have an	have been	an institutional	an institutional	matured institutional
institutional	made to	culture and	culture that enables	quality culture and
culture or	establish an	leadership	the permanence of	leadership approach
leadership	institutional	approach that	high quality and a	that cover all the units
approach that	culture and	complement the	leadership approach	and processes and in
complements the	leadership	quality assurance	that enables the	line with the
quality assurance	approach that	culture in the	coordination of	institutional goals are
culture in the	complement	institution and	quality efforts in line	adopted in the entire
institution.	the quality	cover all the units	with the institutional	institution. The
	assurance	and processes.	values and	institution has
	culture in the	Certain results	expectations and	innovative
	institution. But	have been	embraces the quality	implementations for
	these plans are	obtained from the	processes.	strengthening its
	not put into	activities conducted	Leadership and	quality culture and
	practice, or the	in this scope. But	quality assurance	leadership approach,
	existing	these practices are not executed as	culture are	some of which serve
	practices do not	part of the	monitored as part of	as a model for other
	cover all the		the integrated	institutions.
	fields and units.	integrated quality management of	quality management	
		the institution and	perspective of the	
			institution,	
		their results are not	evaluated with	
			stakeholders, and	
		monitored.	necessary measures	
			are taken according	
			to the monitoring	
			results.	
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### A.3. Stakeholder Participation

The faculty can ensure the internal and external stakeholders' contribution and participation in the quality assurance system.

#### A.3.1. Participation of internal and external stakeholders in the processes of quality assurance, learning and teaching, research and development, governance and internationalization

1	2	3	4	5
The institution	The institution has	Participation of	The stakeholder	The stakeholder
does not have	defined its	stakeholders, who	participation in all	participation in all
mechanisms or	stakeholders,	have been	the processes and	the processes and
implementations	conducted	determined in	decision-making	decision-making
that would	stakeholder analyses	relation to the	steps of the	steps of the
enable	and has a set of	processes	institution is	institution is
stakeholder	defined processes	maintained in the	maintained as	enabled with
participation in	for stakeholder	institution, in	part of the	matured and
all the processes	participation. But no	processes and	integrated quality	sustainable
maintained in the	practice related to	decision-making	management in	practices and
institution	these processes is	mechanisms have	the institution	adopted in the
(quality	available or the	been enabled and	and the findings	entire institution.
assurance,	existing practices do	some application	obtained from	The institution has
learning and	not cover all the	results have been	stakeholder	innovative
teaching,	processes, fields and	obtained from this	participation	implementations
research and	stakeholder groups.	interaction. But	practices are	for strengthening
development,		these practices are	monitored and	stakeholder
social		not executed as	evaluated with	participation, some
contribution,		part of the	stakeholders.	of which serve as a
governance		integrated quality	Necessary	model for other
system,		management of the	measures are	institutions.
internationalizati		institution and their	taken according	
on)		results are not	to the monitoring	
		monitored.	results.	
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



#### A.4. Internationalization

The faculty is periodically reviewing and continuously improving the activities it maintains in line with its internationalization strategy and objectives.

#### A.4.1. Internationalization policy

#### 2 3 4 5 1 The institution The institution has The institution has The practices The institution's does not have a a defined some practices in conducted in line specific defined internationalization line with the with the internationalization internationalization policy. But no internationalization institution's model is adopted policy. implementation policy that internationalization in the entire considers the institution. The related to this policy are institution has policy is available. aspects of learning monitored in a and teaching, systematic manner innovative research and and in compliance implementations development and with the with regard to its social contribution; institution's internationalization and certain results internal quality model, some of have been assurance system. which serve as a obtained from model for other These practices are them. But the institutions. evaluated with results of these stakeholders to practices are not take necessary monitored. measures. Member 1 Member 2 Member 3 Member 4 CC Decision **IAC Decision**



## A.4.2. Management and organizational structure of internationalization processes

1	2	3	4	5
The institution does not have any plans for the management and organizational structure of internationalization processes.	The institution has plans for the management and organizational structure of internationalization processes. But no implementation with regard to these plans is available.	Some results have been obtained by implementing the management and organizational structure of the internationalization processes in accordance with the institutional preferences. But their results are not monitored.	The outcomes and stakeholder opinions with regard to the management of the internationalization processes in the institution are systematically monitored and evaluated with stakeholders to take necessary measures.	The management of internationalization processes covers all the units/fields in the institution and is adopted and guaranteed in the entire institution with the help of integrative, sustainable and matured practices that are in line with the institutional goals. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		
		IAC DECISION		



#### A.4.3. Internationalization resources

1	2	3	4	5
The institution does not have sufficient physical, technical and financial resources in terms of quality and quantity to maintain its internationalization activities.	The institution has plans to obtain sufficient physical, technical and financial resources in terms of quality and quantity to maintain its internationalization activities. But these plans are not put into practice.	The sufficient physical, technical and financial resources in terms of quality and quantity to maintain the institution's internationalization activities are provided. But the results with regard to the use of these resources are not monitored.	4 The physical, technical and financial resources in the institution are managed in a way to support the internationalization activities. The findings obtained from these practices are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and demands.	The sufficient physical, technical and financial resources in terms of quality and quantity are managed in the institution in line with the institutional goals (internationalization policy and strategy) and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### A.4.4. Monitoring and improving the internationalization performance

1	2	3	4	5
The institution does not have any plans or defined processes to monitor and evaluate its internationalization performance.	The institution has plans and defined processes to monitor and evaluate its internationalization performance. But these plans and processes are not put into practice.	The practices regarding the monitoring and evaluation of the institution's internationalization performance cover all the fields. But their results are not monitored or employed in decision-making processes.	The internationalization performance of the institutional units (Commission, coordinator, cooperating center, etc.) that work for internationalization goals is monitored, evaluated and employed in decision-making processes. The practices related to this aspect are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices regarding the monitoring and evaluation of the internationalization performance of the units working for internationalization goals and institutional goals (internationalization policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### **B.1. Design and Approval of The Program**

The faculty has designed its Islamic sciences higher education programs in accordance with the programs' objectives, programs' outcomes and discipline-specific outcomes. The faculty has defined processes for the design and approval of the programs. The programs' outcomes must be aligned with the IAA Criteria. As well as the faculty must align the courses' achievements with the programs' outcomes.

#### **B.1.1.** Design and approval of the program

1	2	3	4	5
The institution does not have defined and systematic processes regarding the design and approval of program.	The institution has defined and systematic processes regarding the design and approval of program, but they do not cover all the fields.	The institution has conducted some implementations in line with the defined processes related to the design and approval of all the program and certain results have been obtained from these implementations. But their results are not monitored.	The practices regarding the design and approval of program are systematically monitored and evaluated with the participation of stakeholders to take necessary measures.	Sustainable and matured practices on the design and approval of program, which are undertaken with the participation of stakeholders, are adopted in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



## **B.1.2.** Program's objectives, outcomes (program outcomes and disipline-specific outcomes) and compliance with IAA Criteria

1	2	3	4	5
The program	The program	The program	The practices that	Sustainable and
objectives,	objectives,	objectives,	encompass all the	matured
outcomes and	outcomes and	outcomes and	fields regarding	practices on the
compliance	compliance	compliance with	the program	program
with IAA criteria	with IAA criteria	IAA criteria are	objectives,	objectives,
are	are	defined, published	outcomes and	outcomes and
not defined in	defined in the	and associated	compliance with	compliance with
the institution.	institution. But	with the practices	IAA criteria are	IAA criteria are
	they are not	related to learning	systematically	adopted in the
	applied in all	and teaching. But	monitored and	entire institution.
	the fields.	the results of these	evaluated with	The institution has
		practices are not	stakeholders	specific and
		monitored.	to take	innovative
			necessary	implementations
			measures.	in this regard,
				some of which
				serve as a
				model for
				other
				institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



## **B.1.3.** Alignment of course achievements with program outcomes

1	2	3	4	5
Course	Course	The course	The practices that	Course
achievements are	achievements are	achievements that	cover all the fields	achievements are
not aligned with	aligned with the	clearly specify the	related to the	aligned with the
the program	program outcomes	cognitive level	alignment of	program outcomes
outcomes and the	and the disipline-	(Bloom level) of	course	and the disipline-
disipline-specific	specific outcomes	the courses are	achievements with	specific outcomes
outcomes in the	in the program.	aligned with the	the program	in a clear, practical
program.		program outcomes	outcomes and the	and sustainable
		and the disipline-	disipline-specific	manner and this
		specific outcomes	outcomes in the	alignment is
		in the program and	program are	internalized in all
		this alignment is	systematically	the fields. The
		published and	monitored in	institution has
		reflected on the	compliance with	specific and
		practices related	the institution's	innovative
		to learning and	internal quality	implementations
		teaching (course	assurance system	in this regard,
		profiles and	and the	some of which
		curricula etc.) But	monitoring results	serve as a model
		the results of these	are evaluated with	for other
		practices are not	stakeholders to	institutions.
		monitored.	take necessary	
			measures.	
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### **B.1.4.** Structure of the program and balance in the distribution of courses

(balance between compulsory and elective courses, balance between field-specific knowledge and general knowledge courses, acquiring cultural competence, opportunities to familiarize students with different disciplines)

1	2	3	4	5
The balance in	The institution	Program and	The practices on	Sustainable and
the distribution	has developed	course info	program structure	matured practices
of courses is	plans regarding	packages are	and balance in all	on the program
not taken into	the structure of	designed in	the fields are	structure and
consideration in	the program and	consideration of	systematically	balance in line
any fields in the	distribution of	the program	monitored and	with the
program.	courses, but	structure and	the monitoring	institutional goals
	they do not	balance in the	results are	(learning and
	cover all the	distribution of	evaluated with	teaching policy)
	fields.	courses (balance	stakeholders and	are adopted in
		between field-	continuously	the entire
		specific and	updated by taking	institution. The
		professional	necessary	institution has
		knowledge and	measures.	specific and
		general knowledge		innovative
		courses, cultural		implementations
		competence,		in this regard,
		opportunities to		some of which
		familiarize students		serve as a model
		with different		for other
		disciplines etc.).		institutions.
		But the results of		
		these practices		
		are not		
		monitored.		
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



#### B.1.5. Student workload based design

1	2	3	4	5
Student	Some plans have	Student workload is	Student workload	Student workload
workload based	been made for	defined in the	practice applied in	practice is adopted
design is not	student workload	program, shared	the program, is	in the entire
available in the	based design in the	with stakeholders	systematically	institution in line
program.	program, but they	(through program	monitored, and the	with institutional
	do not cover all the	and course info	monitoring results	goals and in a
	fields or are not	packages) and	are evaluated with	sustainable
	implemented in all	employed in all	stakeholders to	manner. The
	the practices	practices related to	take necessary	institution has
	related to learning	learning and	measures.	specific and
	and teaching.	teaching (student		innovative
		mobility,		implementations in
		recognition of prior		this regard, some
		learning etc.).		of which serve as a
		However, its results		model for other
		and related		institutions.
		implementations		
		are not monitored.		
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### **B.1.6.** Assessment and evaluation

1	2	3	4	5
The institution does not have competency- based assessment and evaluation approach in the program.	The institution has designed a competency- based assessment and evaluation system for its program. But this design does not cover all the fields.	The design for a competency- based assessment and evaluation system covers all the fields in the program and some results have been obtained from the implementation of this design. But the results of this system are not monitored.	The findings obtained from the practices related to the assessment and evaluation system designed for all the fields are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	The assessment and evaluation system that is designed for the program in a sustainable manner and in line with the institutional goals is adopted in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



#### **B.2. Student Admission and Progression**

The faculty has set out a list of open criteria for student admissions, and consistently and permanently employed the predefined and published rules relating to the certification of degrees, diplomas and other qualifications. However, the faculty can develop to employ the predefined and published rules relating to the recognition of the prior informal and non-formal learning.

## **B.2.1.** Student admission and recognition of prior learning (skills and knowledge obtained from formal, informal and non-formal learning)

1	2	3	4	5
The criteria and processes for student admission and recognition of prior learning have not been defined in the institution.	The institution has defined and published a set of criteria and processes for student admission and recognition of prior learning, but they do not cover all the fields in the institution.	The defined criteria and processes for student admission and recognition of prior learning are applied in the institution. However, the results of the related implementations are not monitored.	The findings obtained from the practices related to student admission and recognition of prior learning are systematically monitored and evaluated with stakeholders. Necessary measures are taken according to monitoring results.	The practices on student admission and recognition of prior learning are adopted in the entire institution in line with institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



## **B.2.2.** Recognition and certification of degrees, diplomas and other qualifications

1	2	3	4	5
The criteria and processes for the recognition and certification of degrees, diplomas and other qualifications have not been defined in the institution.	The institution has defined and published a set of criteria and processes for the recognition and certification of degrees, diplomas and other qualifications.	The criteria and processes that are defined in a clear, comprehensive and consistent manner for the recognition and certification of degrees, diplomas and other qualifications are applied in the institution. However, the results of the related implementations are not monitored.	The findings obtained from the practices related to the recognition and certification of degrees, diplomas and other qualifications are systematically monitored and evaluated with stakeholders. Necessary measures are taken according to monitoring results.	Matured practices on the recognition and certification of degrees, diplomas and other qualifications are adopted in the entire institution in line with institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### **B.3.Student-Centered Learning, Teaching and Evaluation**

The faculty has to guarantee that the students achieve the targeted programs' objectives and outcomes during their study periods. It must employ practices that contain active learning strategies and methods during this process. A student-centered and competency-based approach must be considered in assessment and evaluation processes.

#### **B.3.1.** Teaching methods and techniques

#### (active, interdisciplinary studies; interactive, research/learning-oriented methods)

1	2	3	4	5
The institution	Some plans	Up-to-date,	The findings obtained	Matured practices
does not have	have been	research/learning- and	from the practices	on the teaching
student-	made to	student- oriented	related to up-to-date,	methods and
centered	implement	teaching methods and	research/learning- and	techniques are
approaches in	student-	techniques that	student- oriented	adopted in the
its learning and	centered	promote	teaching approach	entire institution in
teaching	approaches in	interdisciplinary	that promotes	line with the
processes.	the	studies and provide	interdisciplinary	institutional goals
	institution's	active and interactive	studies and provides	and in a
	learning and	student participation	active and interactive	sustainable
	teaching	are applied in the	student participation	manner. The
	processes, but	learning and teaching	are systematically	institution has
	these plans are	processes of all the	monitored and	specific and
	not put into	fields and some results	evaluated with	innovative
	practice or the	have been obtained	stakeholders.	implementations in
	existing	from these practices.	Necessary measures	this regard, some
	practices do not	But their results are	are taken	of which serve as a
	cover all the	not	according to	model for other
	fields.	monitored.	monitoring results.	institutions.
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



#### **B.3.2.** Assessment and Evaluation

1	2	3	4	5
The institution's program do not have plans or defined processes on student- centered assessment and evaluation.	The institution's program have some plans and defined processes for student- centered assessment and evaluation, but these plans are not put into practice or the existing practices do not cover all the fields.	Practices on student-centered assessment and evaluation are available in all the fields and some results have been obtained from these practices. But the results of this assessment and evaluation system are not monitored.	The findings obtained from the matured practices related to student- centered assessment and evaluation in all the fields are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Matured practices on the student- centered assessment and evaluation are adopted in the entire institution in line with the institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



# **B.3.3. Student feedback (Surveys on courses, instructors, programs, satisfaction levels; systems** for requests and suggestions)

1	2	3	4	5
1 The institution does not have any mechanisms to receive student feedback.	2 The institution has formed a set of mechanisms to receive student feedback (about courses, instructors, degree program, services and overall satisfaction level etc.). But no practice is available in this regard or the existing practices do not cover all the units.	3 Student feedback (about courses, instructors, degree program, services and overall satisfaction level etc.) is systematically received (at the end of each semester or academic year). But the feedback is not employed in the decision-making processes that aim improvement.	4 The findings obtained from the practices related to receiving feedback from all student groups in the program (valid and reliable practices that contain different instruments) are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary	5 Matured practices on receiving student feedback are adopted in the entire institution in line with the institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which
			measures.	serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### **B.3.4.** Academic consultancy

1	2	3	4	5
The institution	The institution has	The institution has	The findings	Matured practices
does not have a	a defined academic	academic	obtained from the	on academic
defined academic	consultancy	consultancy	practices related to	consultancy are
consultancy	process. But no	practices and some	academic	adopted in the
process.	practice is available	results have been	consultancy are	entire institution in
	in this regard or the	obtained from	systematically	line with the
	existing practices	these practices, but	monitored and the	institutional goals
	do not cover all the	the results are not	monitoring results	and in a
	fields.	monitored.	are evaluated with	sustainable
			stakeholders to	manner. The
			take necessary	institution has
			measures.	specific and
				innovative
				implementations in
				this regard, some
				of which serve as a
				model for other
				institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



#### **B.4. Teaching Staff**

The faculty must be fair and transparent in all the processes pertaining to the recruitment, appointment, promotion and assignments of the teaching staff and must provide more opportunities to continuously improve their teaching skills and competencies.

**B.4.1.** Recruitment, appointment, promotion and teaching assignment criteria

1	2	3	4	5
The institution	The institution	The institution's	The results of the	Sustainable and
does not have	has defined its	recruitment,	practices related to	matured practices
defined criteria or	criteria for the	appointment,	recruitment,	on recruitment,
processes for the	recruitment,	promotion and course	appointment,	appointment,
recruitment,	appointment,	assignment criteria,	promotion and	promotion and
appointment,	promotion and	which are defined for	course assignment	course assignment
promotion and	course	all the fields and	criteria are	in all the fields are
course	assignment of	recognized by	systematically	adopted in the
assignment of	teaching staff,	stakeholders, are	monitored and the	entire institution in
teaching staff.	but field-	implemented and	monitoring results	line with the
	specific	employed in decision-	are evaluated with	institutional goals.
	necessities	making processes	stakeholders to	The institution has
	have not been	(teaching staff's	take necessary	specific and
	analyzed in the	recruitment,	measures.	innovative
	planning stage.	appointment,		implementations in
		promotion, course		this regard, some
		assignments etc.). But		of which serve as a
		the results of these		model for other
		practices are not		institutions.
		monitored.		
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



# **B.4.2.** Teaching competence (Active learning, distance education, assessment and evaluation, innovative approaches, material development, skills to equip students with competencies and quality assurance system)

1	2	3	4	5
The institution does not have any plans to improve the teaching competence of its teaching staff.	The institution has developed plans to improve the teaching competence of its teaching staff such as innovative approaches, material development, skills to equip students with competencies, and quality assurance system. But these plans are not put into practice or the existing practices (training for trainers events) do not cover the entire institution.	The institution has some practices to improve the teaching competence of its teaching staff that cover all the fields. But the results of these practices are not monitored.	The findings obtained from the practices aiming to improve the teaching competence of the institution's teaching staff are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices aiming to improve the teaching competence of the institution's teaching staff are adopted in the entire institution in line with the institutional goals. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



#### B.4.3. Incentives and rewards for learning and teaching activities

1	2	3	4	5
The institution does not have any incentive or reward mechanism for its teaching staff.	The institution has developed plans to create incentive and reward mechanisms for its teaching staff. But these plans are not put into practice or the existing practices do not cover all the fields.	The incentive and reward practices for the teaching staff are maintained in consideration of the teaching staff's competencies and in a fair and transparent manner and cover all the fields. But the results of these practices are not monitored.	The findings obtained from the practices related to incentive and rewarding mechanisms for the institution's teaching staff are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices on incentive and rewarding mechanisms for the institution's teaching staff are adopted in all the fields of the institution in line with the institutional goals. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



#### **B.5.Learning Resources**

The faculty has the necessary resources and infrastructure to maintain its educational activities and has guaranteed that the learning opportunities are suitable and accessible for all students.

#### **B.5.1.** Learning resources

#### 1 2 3 4 5 The institution The institution The institution The learning The suitable and resources in all the does not have has developed provides learning accessible learning learning resources plans to create resources of fields of the resources are of sufficient learning sufficient quality institution are managed in all the resources of fields of the quantity and and quantity by managed in a way institution in line quality (classrooms, sufficient setting a balance to ensure their laboratories, quantity and among the fields. accessibility and with the libraries, studios, quality to But the results suitability in terms institutional goals course books, maintain its with regard to the of quality and and in a sustainable manner. The human resources, learning and use of these quantity. The learning support teaching resources are not findings obtained institution has etc.) to maintain its activities. But monitored. from these practices specific and learning and these plans are are systematically innovative teaching activities. not put into monitored and the implementations in practice or the monitoring results this regard, some existing practices are evaluated with of which serve as a do not cover all stakeholders to take model for other the units. necessary measures institutions. and diversify resources according to the needs and demands. Member 1 Member 2 Member 3 Member 4 CC Decision IAC Decision



#### **B.5.2.** Social, cultural and sportive activities

1	2	3	4	5
The institution does not have social, cultural and sportive activities of sufficient quality and quantity.	The institution has developed plans to organize social, cultural and sportive activities of sufficient quality and quantity (providing space, funds and guidance support etc.). But these plans are not put into practice.	The institution organizes social, cultural and sportive activities of sufficient quality and quantity. But the results of these practices and activities are not monitored.	The social, cultural and sportive activities of sufficient quality and quantity in the institution are managed in line with the institutional goals (supports are provided for their execution, administrative organization is available etc.). The findings obtained from these practices are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and	The social, cultural and sportive activities of sufficient quality and quantity in the entire institution are managed in line with the institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
			demands. Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	
			TAC DECISION	



# **B.5.3.** Facilities and infrastructure (cafeterias, dormitories, study halls equipped with technologies, health centers etc.)

1	2	3	4	5
The institution	The institution has	The institution	The physical resources	The suitable and
does not have	developed plans to	has established	and spaces in the	accessible facilities
facilities and	create facilities and	facilities and	institution are	and infrastructure
infrastructure of	infrastructure of	infrastructure	managed in an	are managed in the
sufficient quality	sufficient quality	of sufficient	integrative manner in	institution in line
and quantity	and quantity. But	quality and	order to provide	with the
(cafeterias,	these plans are not	quantity. But	facilities and	institutional goals
dormitories, study	put into practice.	the results	infrastructure of	and in a sustainable
halls equipped		with regard to	sufficient quality and	manner. The
with technologies;		the use of	quantity in the	institution has
health,		these facilities	institution. The results	specific and
transportation and		and	obtained with regard	innovative
IT services).		infrastructure	to the use of all the	implementations in
		are not	facilities and	this regard, some
		monitored.	infrastructure are	of which serve as a
			systematically	model for other
			monitored and the	institutions.
			monitoring results are	
			evaluated with	
			stakeholders to take	
			necessary measures	
			and diversify resources according to	
			the needs and	
			demands.	
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



#### **B.5.4.** Accessible Faculty

1	2	3	4	5
The institution does not have any plans for accessible faculty practices.	The institution has developed plans for accessible faculty practices. But these plans are not put into practice.	The accessible faculty practices in the institution cover all the places, but the results of these practices are not monitored.	The findings obtained from the accessible faculty practices that cover the entire institution are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	The accessible faculty practices that cover the entire institution are managed in line with the institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



#### **B.5.5.** Guidance, psychological counseling and career services

1	2	3	4	5
The institution	The institution has	The institution	The guidance,	The guidance,
does not have any	developed plans to	provides guidance,	psychological	psychological
plans to provide	provide guidance,	psychological	counseling and	counseling and
guidance,	psychological	counseling and	career services of	career services of
psychological	counseling and	career services of	sufficient quality	sufficient quality
counseling or	career services of	sufficient quality	and quantity that	and quantity that
career services of	sufficient quality	and quantity. But	are provided in the	are provided in the
sufficient quality	and quantity. But	the results of	institution are	institution are
and quantity.	these plans are not	these practices are	managed in an	managed in line
	put into practice.	not monitored.	integrative manner	with the
			(or presence of a	institutional goals
			center within the	and in a sustainable
			university that	manner. The
			coordinates these	institution has
			services.) The	specific and
			results obtained	innovative
			with regard to	implementations in
			these services are	this regard, some
			systematically	of which serve as a
			monitored and the	model for other
			monitoring results	institutions.
			are evaluated with	
			stakeholders to	
			take necessary	
			measures and	
			diversify resources	
			according to the	
			needs and	
			demands.	
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



#### **B.6. Monitoring and Review of Programs**

The programs must to be reviewed and updated periodically. The faculty must consult its graduates on a regular basis to ensure that the programs has ultimately reached their educational objectives and respond to the needs of students and society.

## **B.6.1.** Monitoring and review of program outcomes (This also covers foreign language education in preparatory classes.)

1	2	3	4	5
The institution does not have any mechanisms for the monitoring and review of program outcomes.	The institution has developed some mechanisms regarding the monitoring and review of program outcomes (defined processes and performance indicators). But no practice is currently available.	The institution has introduced some practices for the monitoring of program outcomes in the institution and certain results have been obtained from them. But the results have not been evaluated or employed in decision-making and updating processes.	All program outcomes in the institution are systematically monitored (annually and periodically at the end of the program period) in line with the institutional goals (learning and teaching policy and objectives). The monitoring results are evaluated and updated with stakeholders.	Monitoring all program outcomes in a sustainable manner and in line with institutional goals is guaranteed in the institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



### **B.6.2.** Alumni tracking system

1	2	3	4	5
The institution does not have an alumni tracking system.	The institution has developed plans to establish an alumni tracking system. But these plans are not put into practice.	The institution has practices related to alumni tracking system and certain results have been obtained from them. But the results have not been evaluated or employed in decision-making processes.	Graduates in the program are systematically monitored in line with the institutional goals (learning and teaching policy and objectives), and necessary measures are taken according to the monitoring results.	The institution has guaranteed the monitoring of graduates in the program in line with the institutional goals and graduates have become a component of the institution's quality assurance system. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



### C.1. Research Strategy

The faculty has a research policy, strategic aims and R&D activities. However, they need to be aligned with local, regional and national priorities. Moreover, they need to have social impacts.

### C.1.1. The institution's research policy, objectives and strategy

1	2	3	4	5
The institution does not have a defined research policy, strategy and objectives.	The institution has a research policy, strategy and objectives that define its research approach, principles adopted in research activities, priorities in research and preferences in managing research resources. But no implementation or mechanism is available to put them into practice.	The institution has some practices carried out in line with its defined research policy, strategy and objectives. But the results of these practices are not evaluated.	The practices related to the research policy, strategy and objectives, which are adopted in all the fields of the institution, are systematically monitored and necessary measures that cover all the fields and programs are taken according to the monitoring results.	It is guaranteed in the institution that the research activities of the institution can create values and turn them into societal benefits in line with the institution's research policy. This has been adopted by stakeholders through matured practices. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



### C.1.2. Management and organizational structure of research-development processes

1	2	3	4	5
The institution	The institution has	Some results have	The outcomes	The management
does not have	developed plans for	been obtained by	and stakeholder	of research and
plans for the	the management and	implementing the	opinions with	development
management	organizational	management and	regard to the	processes covers all
and	structure of its	organizational	management of	the fields in the
organizational	research-	structure of the	the research and	institution and is
structure of its	development	research and	development	adopted and
research-	processes. (the	development	processes in the	guaranteed in the
development	position in the non-	processes in	institution are	entire institution
processes.	interventional/interve	accordance with	systematically	with the help of
	ntional spectrum, the	the institutional	monitored and	integrative,
	way of designing the	preferences in all	evaluated with	sustainable and
	motivation and	the fields. But their	stakeholders to	matured practices
	guidance function,	results are not	take necessary	that are in line with
	how short- and long-	monitored.	measures.	the institutional
	term goals are clearly			goals (research
	defined, research			policy, objectives
	management team			and strategy). The
	and the definition of			institution has
	their tasks). But these			specific and
	plans are not put into			innovative
	practice or the			implementations in
	existing practices do			this regard, some
	not cover all the			of which serve as a
	fields.			model for other
				institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



### C.1.3. Relation of research activities to local/regional/national development goals

1	2	3	4	5
The institution	The institution	The institution	The research	The evaluation of the
does not consider	considers the local,	considers the local,	outputs in the	research activities'
the local, regional	regional and	regional and	institution are	competition level
or national	national	national	systematically	(national/international)
development goals	development goals	development goals	monitored in	and socio-economic
and changes in the	and changes in the	and changes in the	accordance with	and cultural
planning, execution	planning, execution	planning, execution	the institution's	contributions to local,
and management	and management	and management	internal quality	regional and national
of its research	of its research	of its research	assurance system	development goals is
activities.	activities. But	activities in all	and the local,	adopted and
	these practices do	relevant fields. But	regional and	guaranteed in the
	not cover all the	the results of these	national	entire institution. The
	fields or are not	practices are not	development goals.	institution has specific
	reflected on the	monitored.	The monitoring	and innovative
	institution's		results are	implementations in
	research policy,		evaluated with	this regard, some of
	objectives and		stakeholders to	which serve as a model
	strategy.		take necessary	for other institutions.
Member 1			measures.	
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



### **C.2. Research Resources**

The faculty has physical infrastructure and financial resources for research and development activities and using them effectively. However, research policies of the institution must encourage cooperation with external stakeholders and securing non-institutional funds.

C.2.1. Physical, technical and financial research resources

#### 2 3 4 5 1 The institution The institution has The institution The physical, The research does not have developed plans to provides resources in the technical and physical, technical create physical, physical, institution are financial resources and financial technical and technical and of sufficient quantity managed in a way resources of financial resources financial to support the and quality in all the of sufficient primary research fields of the sufficient quantity resources of and quality to quantity and sufficient quality areas and institution are maintain its quality to maintain and quantity by encompass all the managed in line with research and its research and setting a balance fields. The findings the institutional development among the fields obtained from development goals (research these practices are activities. in order to activities. But these policy, objectives maintain its systematically and strategy) and in plans are not put into practice or the research and monitored and the a sustainable existing practices development monitoring results manner. The do not cover all the activities. But are evaluated with institution has fields. the results with stakeholders to specific and regard to the use take necessary innovative of these measures and implementations in resources are diversify resources this regard, some of according to the which serve as a not monitored. needs and model for other demands. institutions. Member 1 Member 2 Member 3 Member 4 **CC** Decision IAC Decision



### C.2.2. Intra-university resources (scientific research projects)

1	2	3	4	5
The institution does not have intra-university resources for its research and development activities.	The institution has intra-university resources of for its research and development activities. But the institution's researchers do not benefit from these resources.	The institution has intra-university resources of sufficient quality and quantity for its research and development activities. The institution's researchers do benefit from these resources. But the results with regard to the use of these resources are not monitored.	The findings obtained regarding the use of intra- university resources in the institution are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and demands.	The institution's researchers benefit from intra- university resources that encompass all the fields in line with the institutional goals (research policy, objectives and strategy) and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



### C.2.3. Use of extra-university resources (Support units and methods)

1	2	3	4	5
The institution	The institution has	The institution has	The findings	Sustainable and
does not use extra-	developed plans to	developed plans to	obtained from	matured practices
university	create extra-	create extra-	the practices that	for the use of extra-
resources for its	university	university	support the use	university
research and	resources and	resources and	of extra-	resources in order
development	methods for the	methods for the	university	to maintain the
activities.	use of these	use of these	resources in	institution's
	resources.	resources in order	order to maintain	research and
	But these plans are	to maintain its	the institution's	development
	not	research and	research and	activities in line
	put into practice or	development	development	with the
	the existing	activities in line	activities in line	institutional goals
	practices do not	with the	with the	(research policy,
	cover all the fields.	institutional goals,	institutional	objectives and
		and the practices	goals are	strategy) are
		related to this	systematically	adopted and
		encompass all the	monitored and	guaranteed in the
		fields. But the	the monitoring	entire institution.
		results with regard	results are	The institution has
		to the practices	evaluated with	specific and
		and the use of	stakeholders to	innovative
		these resources	take necessary	implementations in
		are not monitored.	measures.	this regard, some
				of which serve as a
				model for other
				institutions
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



### C.2.4. Graduate programs in line with institutional research policy, objectives and strategy

1	2	3	4	5
The institution does not have graduate programs that are in compliance with the institution's research policy, objectives and strategy.	The institution has developed plans and defined processes regarding graduate programs that are in compliance with the institution's research policy, objectives and strategy. But these plans and processes are not put into practice or the existing practices do not cover all the fields.	The institution has graduate programs that are in compliance with the institution's research policy, objectives and strategy. But the results of these practices are not monitored.	The outcomes of the graduate programs in the institution that are in compliance with the institution's research policy, objectives and strategy are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Integrated and matured practices regarding the graduate programs in order to maintain the institution's research and development activities in line with the institutional goals (research policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



### **C.3. Research Competencies**

The faculty must provide more opportunities to sustain and improve the research competencies of the teaching staff.

### C.3.1. Research competencies of teaching staff and improvement of research competencies

1	2	3	4	5
The institution does not have a mechanism for the evaluation and improvement of the teaching staff's research competencies (specialties, background, numbers and distribution).	The institution has developed plans and defined processes for the evaluation and improvement of the teaching staff's research competencies. But these plans and processes are not put into practice or the existing practices do not cover all the fields.	The institution's practices for the evaluation and improvement of the teaching staff's research competencies encompass all the fields. But the results of these practices are not monitored.	The institution's practices for the evaluation and improvement of the teaching staff's research competencies are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices for the evaluation and improvement of the teaching staff's research competencies in line with the institutional goals (research policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



### C.3.2. National and international Joint programs and joint research units

1	2	3	4	5
The institution	The institution has	The institution's	The institution's	Sustainable and
does not have	developed plans	practices regarding	practices regarding	matured practices
multiple research	and defined	multiple research	multiple research	for the networks
activities such as	processes to have	activities such as	activities such as	research activities
establishing	multiple research	establishing	establishing	such as establishing
cooperation or	activities such as	cooperation or	cooperation or	cooperation or
participating in	establishing	participating in	participating in	participating in
intra- or inter-	cooperation or	intra- or inter-	intra- or inter-	intra- or inter-
institutional joint	participating in	institutional joint	institutional joint	institutional joint
programs, joint	intra- or inter-	programs, joint	programs, joint	programs, joint
research units and	institutional joint	research units and	research units and	research units and
research networks	programs, joint	research networks	research networks	research networks
at national and	research units and	at national and	at national and	at national and
international	research networks	international levels	international levels	international levels
levels.	at national and	encompass all the	are periodically	in line with the
	international levels.	fields. But the	monitored and the	institutional goals
	But these plans and	results of these	monitoring results	(research policy,
	processes are not	practices are not	are evaluated with	objectives and
	put into practice.	monitored.	stakeholders to	strategy) are
			take necessary	adopted and
			measures.	guaranteed in the entire institution.
				The institution has
				specific and innovative
				implementations in
				this regard, some
				of which serve as a
				model for other
				institutions.
		Member 1		institutions.
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



### **C.4. Research Performance**

The faculty periodically assess and evaluate its R&D activities on the basis of relevant data and publish the results. The obtained results are employed in periodic revision and continuous improvement of the institution's R&D performance.

### C.4.1. Performance review of teaching staff

1	2	3	4	5
The institution	The institution has	The institution's	The	Sustainable and
does not have	developed plans and	practices regarding the	institution's	matured practices
any practice	defined processes	defined processes for	practices for	for the monitoring
for the	(directives,	the monitoring and	the	and review of the
monitoring	regulations, process	review of the	monitoring	teaching staff's
and review of	definitions,	teaching staff's	and review	research and
the	assessment tools,	research and	of the	development
teaching staff's	guidelines,	development	teaching staff's	performance in line
research	appreciation-	performance	research and	with the
performance.	recognition systems,	(directives,	development	institutional goals
	incentive mechanisms	regulations, process	performance	(research policy,
	etc.) for the	definitions,	that	objectives and
	monitoring and review	assessment tools,	encompass all	strategy) are
	of the	guidelines,	the fields are	adopted and
	teaching staff's	appreciation-	periodically	guaranteed in the
	research performance.	recognition systems,	monitored and	entire institution.
	But these plans and	incentive	the monitoring	The institution has
	processes are not put	mechanisms etc.)	results are	specific and
	into practice or the	encompass all the	evaluated with	innovative
	existing practices do	fields. But the results	stakeholders	implementations in
	not cover all the fields.	of these practices are	to take	this regard, some
		not monitored or	necessary	of which serve as a
		employed in decision-	measures.	model for other
		making processes.		institutions.
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



### C.4.2. Review and outcome-based improvement of research performance

1	2	3	4	5
The institution does not have any practice for the monitoring and review of the research performance.	The institution has developed plans And defined processes for the monitoring and review of the research performance. But these plans and processes are not put into practice or the existing practices do not cover all the fields.	The institution's practices for the monitoring and review of the research performance encompass all the fields (including the research centers). But the results of these practices are not monitored or employed in decision-making processes.	The research performance of all the fields in the institution is monitored, reviewed and employed in decision-making processes (performance- based incentive- appreciation mechanisms etc.). The practices related to this aspect are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices for the monitoring and review of the research performance in all the fields in line with the institutional goals (research policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



### C.4.3. Research budget performance

1	2	3	4	5
The institution	The institution has	The institution has	The research	Sustainable and
does not have any	developed plans	practices for the	budget	matured practices
practice for the	and defined	monitoring and	performance of	for the monitoring
monitoring of the	processes for the	review of the	the institution is	and review of the
research budget	monitoring of the	research budget	monitored,	research budget
performance.	research budget	performance but	reviewed and	performance in all
	performance. But	the results of	employed in	the units in line
	these plans and	these practices are	decision-making	with the
	processes are not	not monitored or	processes (budget	institutional goals
	put into practice or	employed in	distribution etc.).	(research policy,
	the existing	decision-making	The practices	objectives and
	practices do not	processes.	related to this	strategy) are
	cover all the fields.		aspect are	adopted and
			periodically	guaranteed in the
			monitored and the	entire institution.
			monitoring results	The institution has
			are evaluated with	specific and
			stakeholders to	innovative
			take necessary	implementations in
			measures.	this regard, some
				of which serve as a
				model for other
				institutions.
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



### **D.1. Social Contribution Strategy**

The faculty has social contribution policy but it does not carry out its social contribution activities in accordance with its objectives, strategy and local, regional and national development goals.

### D.1.1. Social contribution policy, objectives and strategy

	_	_	-	_
1	2	3	4	5
The institution	The institution has	The institution	The practices	It is guaranteed in the
does not have a	a social	has some	related to the	institution that the
defined social	contribution policy,	practices	institution's social	social contribution
contribution policy,	objectives and	regarding its	contribution policy,	activities of the
objectives and	strategy that	defined social	objectives and	institution can create
strategy.	express its	contribution	strategy that are	values and turn them
	principles, priorities	policy,	adopted by all the	into societal benefits
	and preferences in	objectives and	fields in the	in line with the
	the management of	strategy. But	institution are	institution's social
	its resources in the	the results of	systematically	contribution policy.
	context of its social	these practices	monitored.	This has been adopted
	contribution	are not	Necessary	by stakeholders
	activities. But any	evaluated.	measures that	through matured
	mechanisms or		encompass all the	practices. The
	practices to		fields and programs	institution has specific
	implement these		are taken according	and innovative
	are not available.		to the monitoring	implementations in
			results.	this regard, some of
				which serve as a
				model for other
				institutions.
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



### **D.1.2.** Management and organizational structure of social contribution processes

1	2	3	4	5
The institution	The institution has	Some results have	The results and	The management
does not have	developed plans for	been obtained in	stakeholder	of social
plans for the	the management	the institution by	opinions with	contribution
management and	and organizational	implementing the	regard to the	processes covers
organizational	structure	management and	management of	all the fields in the
structure of its	(processes,	organizational	the social	institution and is
social contribution	definition of tasks	structure of the	contribution	adopted and
processes.	etc.) of its social	social contribution	processes in the	guaranteed in the
	contribution	processes in	institution are	entire institution
	processes in	accordance with	systematically	with the help of
	relation to the	the institutional	monitored in	integrative, sustainable and
	local, regional and	preferences in all	compliance with	matured practices
	national	the fields. But their	the institution's	that are in line
	development goals	results are not	internal quality	with the
	and in integration with the other	monitored.	assurance system	institutional goals.
	processes (learning		and evaluated with stakeholders	The institution has
	and teaching,		to take necessary	specific and
	research). But these		measures.	innovative
	plans are not put		measures.	implementations
	into practice or the			in this regard,
	existing practices			some of which serve
	do not cover all the			as a model for other
	units.			institutions.
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



### **D.2. Social Contribution Resources**

The faculty has physical, technical and financial resources with suitable quality-quantity and they are effectively used to maintaining its social contribution activities.

### D.2.1. Resources

1	2	3	4	5
The institution does not have physical, technical and financial resources of suitable quantity and quality to maintain its social contribution activities.	The institution has developed plans to create physical, technical and financial resources of suitable quantity and quality to maintain its social contribution activities. But these plans are not put into practice or the existing practices do not cover all the fields.	The institution provides physical, technical and financial resources of suitable quality and quantity in order to maintain its social contribution activities. But the results with regard to the use of these resources are not monitored.	4 The physical, technical and financial resources in the institution are managed in a way to support the social contribution activities and encompass all the fields. The findings obtained from these practices are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and demands.	The physical, technical and financial resources of suitable quantity and quality in the institution are managed in line with the institutional goals (social contribution objectives and strategy) and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



### **D.3. Social Contribution Performance**

The faculty must periodically review and continuously improve the activities and maintains it in line with its social contribution strategy and objectives.

### D.3.1. Monitoring and improvement of social contribution performance

1	2	3	4	5
The institution does not have any practice for the monitoring and improvement of its social contribution performance.	The institution has developed plans and defined processes for the monitoring and improvement of its social contribution performance. But these plans and processes are not put into practice or the existing practices do not cover all the fields.	The institution's practices for the monitoring and improvement of its social contribution performance encompass all the fields. But the results of these practices are not monitored or employed in decision-making processes.	4The social contribution performance of all the fields in the institution is monitored, reviewed and employed in decision-making processes. The practices related to this aspect are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices for the monitoring and review of the social contribution performance in all the fields in line with the institutional goals (social contribution policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



### E.1. Structure of Management and Administrative Units

The faculty has a management structure and administrative units that enable realizing the faculty's strategic goals both qualitatively and quantitatively. The faculty has as well, defined all its processes for its practices regarding learning and teaching, research-development, social contribution and governance system. However, the results need to be monitored.

### E.1.1. Management model and administrative structure Maturity level

1	2	3	4	5
The institution	The institution's	The institution's	The findings	The institution's
does not have a	management	management	obtained from the	management model and
management	model and	model and	practices related to	administrative structure
model and	administrative	administrative	the institution's	(institutional approach,
organizational	structure that	structure that	management	traditions and
structure that	guarantee the	guarantee the	model and	preferences in the
are in	achievement of its	achievement of	administrative	framework of legislative
compliance	mission and	its mission and	structure that	regulations), which
with its mission	strategic objectives	strategic	encompass all the	guarantee diversity,
and enable the	have been defined	objectives have	units and fields are	effective decision-
achievement of	with a clear	been formed in	systematically	making, adaptability and
the strategic	explanation of all	accordance with	monitored and	stakeholder
objectives.	the processes and	the processes	stakeholder	representation and
	authorities, duties	and encompass	opinions are	provide suitable ground
	and responsibilities	all the	received in this	for the realization of the
	in accordance with	fields/units.	regard. The	institutional goals, are
	the processes. But	Some results	monitoring results	adopted in the entire
	this model has not	have been	are evaluated with	institution. The
	been put into	obtained from	stakeholders to	institution has specific
	practice or the	the related	take necessary	and innovative
	existing practices	practices but	measures and	implementations in this
	related to this	these results	make updates	regard, some of which
	model do not cover	are not	according to the	serve as a
	all the units.	monitored.	needs and	model for other
			demands.	institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



### E.1.2. Process management

1	2	3	4	5
The institution	The institution has	All the processes in	The results	The institution's
does not have	defined processes	the institution are	regarding the	process
defined processes	for its practices	defined in a way to	processes that are	management
for its practices	regarding learning	encompass all the	managed in a way	model that is in
regarding learning	and teaching,	units and fields and	to encompass all	compliance with
and teaching,	research-	all the practices are	the units and fields	the strategic
research-	development,	implemented in	in the institution	objectives and
development,	social contribution	line with the	are systematically	encompasses all
social contribution	and governance	processes. But the	monitored with	the fields is
and governance	system. But the	process	performance	adopted and
system.	existing practices in	performance	indicators and	guaranteed in the
	this regard are not	results are not	stakeholder	entire institution
	compatible with	monitored or	opinions are	through
	the processes or do	employed in	received in this	sustainable and
	not cover all the	decision-making	regard. The	matured practices.
	units.	processes.	monitoring results	The institution has
			are evaluated with	specific and
			stakeholders to	innovative
			take necessary	implementations in
			measures and	this regard, some
			make updates	of which serve as a
			according to the	model for other
			needs and	institutions.
			demands.	
	Member 1			
	Member 2			
	Member 3			
	Member 4			
	CC Decision			
	IAC Decision			



### **E.2. Resource Management**

The faculty has practices for the management of human and financial resources in accordance with its human resources policy and strategic objectives. Certain results have been obtained, monitored and employed in decision-making processes.

### E.2.1. Human resources management

does not have a defined policy or process for the management of human resources.a defined policy and processes for the management of human resources.some practices for the management of human resources in accordance with its human resourcesregarding the processes for the management of human resourceshuman management of human resourceshuman management of human resourceshuman regarding the management of human resources in human resourceshuman regarding the management of human resourceshuman regarding the management of human resourceshuman regarding the management of human resources	5 titution's resources ement that is in
does not have a defined policy or process for the management of human resources.a defined policy policy and processes for the management of human resources.some practices for the management of human resources in accordance with its human resourcesregarding the processes for the 	resources ement
available to put them into practice.	ves and passes all ds is d and teed in the nstitution h able and d practices. itution has and ve nentations in gard, some th serve as a for other
Member 1	
Member 2	
Member 3	
Member 4	
CC Decision	
IAC Decision	



### E.2.2. Management of financial resources

1	2	3	4	5
The institution	The institution has	The institution has	The results	The institution's
does not have	defined processes	some practices for	regarding the	management of
defined processes	for the	the management of	practices for the	financial resources
for the	management of	financial resources	management of	that is in
management of	financial resources.	in accordance with	financial resources	compliance with
financial resources.	But these	its strategic	that encompass all	the strategic
	processes are not	objectives and	the fields in the	objectives and
	put into practice, or	defined processes	institution are	encompasses all
	the existing	and certain results	systematically	the fields is
	practices do not	have been	monitored and	adopted and
	cover all the fields.	obtained from	stakeholder	guaranteed in the
		them. But the	opinions are	entire institution
		results of these	received in this	through
		practices are not	regard. The	sustainable and
		monitored or	monitoring results	matured practices.
		employed in	are evaluated with	The institution has
		decision-making	stakeholders to	specific and
		processes.	take necessary	innovative
			measures.	implementations in
				this regard, some
				of which serve as a
				model for other
				institutions.
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



### E.3. Information Management System

The faculty must integrate information management systems that periodically collect, store and analyse the require data and information in order to guarantee the effective management of the administrative and operational activities and enhance its processes. In addition the faculty should improve the processes and plans to enhance the information security.

### **E.3.1.** Integrated information management system

1	2	3	4	5
1 The institution does not have any information management system to support the acquisition, storage and usage of information.	2 The institution has information management systems to support the acquisition, storage and usage of information. But these systems are not integrated to each other or do not cover all the fields.	<b>3</b> The institution has an integrated information management system that covers all the fields and supports all the processes (learning and teaching, research and development, social contribution, quality assurance) and some practices are available for the use of this system. But the information system is not employed in decision-making processes and the results regarding the use of the system are not monitored.	4 The results regarding the use of the integrated information management system that supports all the processes are systematically monitored and stakeholder opinions are received in this regard. The monitoring results are evaluated with stakeholders to take necessary measures and make updates according to the needs and demands.	5 A sustainable and matured integrated information management system that is in line with the institutional goals is adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
Member 1				
Member 2				
Member 3				
Member 4				
CC Decision				
IAC Decision				



### E.3.2. Information security and reliability

1	2	3	4	5
The institution	The institution has	The institution has	The practices to	The security and
does not have any	defined processes	integrated	provide	reliability of the
practice to provide	and plans to	practices to	information	institutional
information	provide	provide	security and	information is
security and	information	information	reliability in the	adopted and
reliability.	security and	security and	institution are	guaranteed in the
	reliability. But	reliability and	systematically	entire institution
	these processes	some results have	monitored and the	with sustainable
	and plans are not	been obtained	monitoring results	and matured
	put into practice or	from these	are evaluated with	practices. The
	the existing	practices. But the	stakeholders to	institution has
	practices do not	results of these	take necessary	specific and
	cover all the fields.	practices are not	measures.	innovative
		monitored or used		implementations in
		in decision-making		this regard, some
		mechanisms.		of which serve as a
				model for other
				institutions.
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



### **E.4. Support Services**

The institution has guaranteed the suitability, quality and continuity of the outsourced support services.

### E.4.1. Suitability, quality and continuity of goods and services

1	2	3	4	5
The institution	The institution has	The institution has	The institution	The institution
does not have any	defined processes	practices for the	maintains close	manages a supply
defined criteria or	and mechanisms	planning, evaluation	cooperation with	chain to guarantee
processes to	(procurement	and improvement of	suppliers to	the quality levels of
evaluate the	process, suitability	the quality levels of	guarantee the	the outsourced
suitability and	and quality criteria	all the outsourced	quality of all the	goods and services
quality of the	etc.) to guarantee	goods and support	outsourced goods	in line with the
outsourced goods	the suitability,	services in	and services. The	institutional goals.
and support	quality and	accordance with the	performance and	The institution has
services.	continuity of the	internal quality	satisfaction levels	specific and
	outsourced goods	assurance system.	of suppliers are	innovative
	and support	But the results of	systematically	implementations in
	services. But these	these practices are	monitored and	this regard, some
	processes are not	not monitored or	evaluated with	of which serve as a
	put into practice or	employed in	stakeholders to	model for other
	the existing	decision-making	take necessary	institutions.
	practices do not	processes.	measures.	
	cover all the fields.			
			Member 1	
			Member 2	
			Member 3	
			Member 4	
			CC Decision	
			IAC Decision	



### **E.5.** Public Information and Accountability

The faculty has published more information on its activities, including its academic programs and research and development activities, in a transparent, accurate, updated and easily accessible way. The faculty has improved its approach that enables assessing and evaluating the productivity of the managerial staff and ensure their accountability.

### **E.5.1.** Public information

1	2	3	4	5
The institution	The institution has	Some results have	The	The institution's
does not have	designated its	been obtained	findings	public information
defined principles	public information	from the practices	regarding	activities are
and mechanisms	methods and	of public	the	guaranteed and
for informing the	processes and	information that	institution's	adopted in the entire
public on its	defined a policy to	cover all the fields	public	institution with
activities.	adopt informing	in line with the	information	sustainable and
	the public on its	principles and	activities are	matured practices in
	activities as a	processes	monitored and	line with the
	principle. But this	designated to	stakeholder	institutional goals
	policy and the	inform the public.	opinions are	and values. The
	processes are not	But the results of	received in this	institution has
	put into practice or	these practices are	regard. The	specific and
	the existing	not monitored or	monitoring	innovative
	practices do not	employed in	results are	implementations in
	cover all the fields.	decision-making	evaluated with	this regard, some of
		processes.	stakeholders to	which serve as a
			take necessary	model for other
			measures.	institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		



### E.5.2. Accountability methods

1	2	3	4	5
The institution	The institution has	Some results have	The findings	The institution's
does not have	adopted	been obtained	obtained from the	accountability
accountability	accountability as a	from the practices	institution's	principles are
methods or	principle and	related to the	accountability	guaranteed and
mechanisms.	designated its	institution's	activities are	adopted in the
	accountability	accountability	monitored and	entire institution
	methods and	principles and	stakeholder	with sustainable
	processes. But	processes. But the	opinions are	and matured
	these principles	results of these	received in this	practices in line
	and processes are	practices are not	regard. The	with the
	not put into	monitored or	monitoring results	institutional goals
	practice or the	employed in	are evaluated with	and values. The
	existing practices	decision-making	stakeholders to	institution has
	do not cover all the	processes.	take necessary	specific and
	fields.		measures.	innovative
				implementations in
				this regard, some
				of which serve as a
				model for other
				institutions.
		Member 1		
		Member 2		
		Member 3		
		Member 4		
		CC Decision		
		IAC Decision		