

# **DICLE UNIVERSITY**

## **QUALITY POLICY**

Dicle University aims to make the quality culture an institutional lifestyle by basing itself on excellence in the fields of education and training, research and development, social contribution, and environmental sustainability, in accordance with current legislation and national and international quality assurance standards.

In this direction, it adopts the following principles:

### **1. Education-Training and Human Resources**

To continuously monitor and improve the effectiveness of programs and the success of learning outcomes by taking universal quality criteria as a basis in education and training activities.

To effectively use student feedback in quality assurance processes by strengthening student-centered learning, measurement, and evaluation approaches.

To raise individuals with high professional competence, adherence to ethical values, developed social responsibility and environmental awareness, and strong communication skills.

It commits to expanding institutional quality awareness by supporting qualified human resources who continuously learn, develop, and question, with the participation of academic and administrative staff.

### **2. Research, Innovation, and Digitalization**

To strengthen the culture of effectiveness, efficiency, transparency, and data-driven decision-making by integrating artificial intelligence and digital technologies into education, research, and management processes.

To produce social, economic, and environmental value through interdisciplinary and stakeholder-collaborative research and innovation activities.

It takes as a basis the monitoring and continuous improvement of research and innovation outputs by establishing a direct link between strategic plans and performance indicators and the quality policy.

### **3. Sustainable Campus and Resource Management**

To increase efficiency in water and energy management, and to encourage greywater recovery and the use of renewable energy sources.

To make ecological responsibility an integral part of institutional quality processes through the reduction of the carbon footprint, segregation of waste at the source, and the widespread adoption of recycling practices.

It commits to monitoring, reporting, and continuously improving environmental performance for the protection of natural resources in line with measurable targets.

#### **4. Governance, Accreditation, and Continuous Improvement**

To base on internal and external stakeholder satisfaction with a participatory, coordinated, data-driven, and high-performance-oriented management approach.

To strengthen the Quality Management System through regular internal and external evaluations by complying with national and international accreditation criteria.

It adopts the institutionalization of a continuous improvement culture by effectively operating the Plan-Do-Check-Act (PDCA) cycle in all processes.