DİCLE UNIVERSITY FACULTY OF THEOLOGY
STRATEGIC PLAN
2015-2019

1- SITUATION ANALYSIS

1.1. Brief History of the Unit

Our faculty was established as the Faculty of Theology affiliated to Dicle University in accordance with Article 32 of Law No. 2809, subparagraph (a), published in Article 23, page 30-31 of Official Gazette No. 21281 dated July 11, 1992.

Dicle University Faculty of Theology first commenced education in 1993-1994 academic year with 28 students on the first floor of the Faculty of Dentistry. In June 1998, the Faculty graduated its first students. Since 1998-1999 academic year all the Faculties of Theology were restructured by the Presidency of the Council of Higher Education and preparatory classes were abolished and 4-year undergraduate education was introduced.

In addition to the undergraduate program of the Faculty of Theology, the Primary Education Religious Culture and Ethics Teacher Education program was opened in the 1999-2000 academic year and education was started with 30 students. This department gave its first graduates in June 2003.

With the decision taken by the General Assembly of the Council of Higher Education (YÖK) on 26/05/2006, the existing programs in the Faculties of Theology continued their education until the graduation of their students, and for the first time, Religious Culture and Moral Knowledge Education Departments were opened within the Faculties of Education. In line with this decision, the Faculties of Education started to accept students to the Departments of Religious Culture and Ethics Education, which will continue to work within their own bodies, from the beginning of the 2006-2007 academic year and gave their first graduates in the 2009-2010 academic year.

The name of the Department of Religious Culture and Ethics Education was changed to Primary Education Religious Culture and Ethics on 27.07.2010. Department of Religious Culture and Ethics Education. The Department of Elementary Religious Culture and Moral Knowledge Education, which continues its academic activities within the Faculty of Education of our university, was transferred to the Faculty of Theology of our university together with its students and faculty members with the decision of the Council of Higher Education dated 06.06.2012.
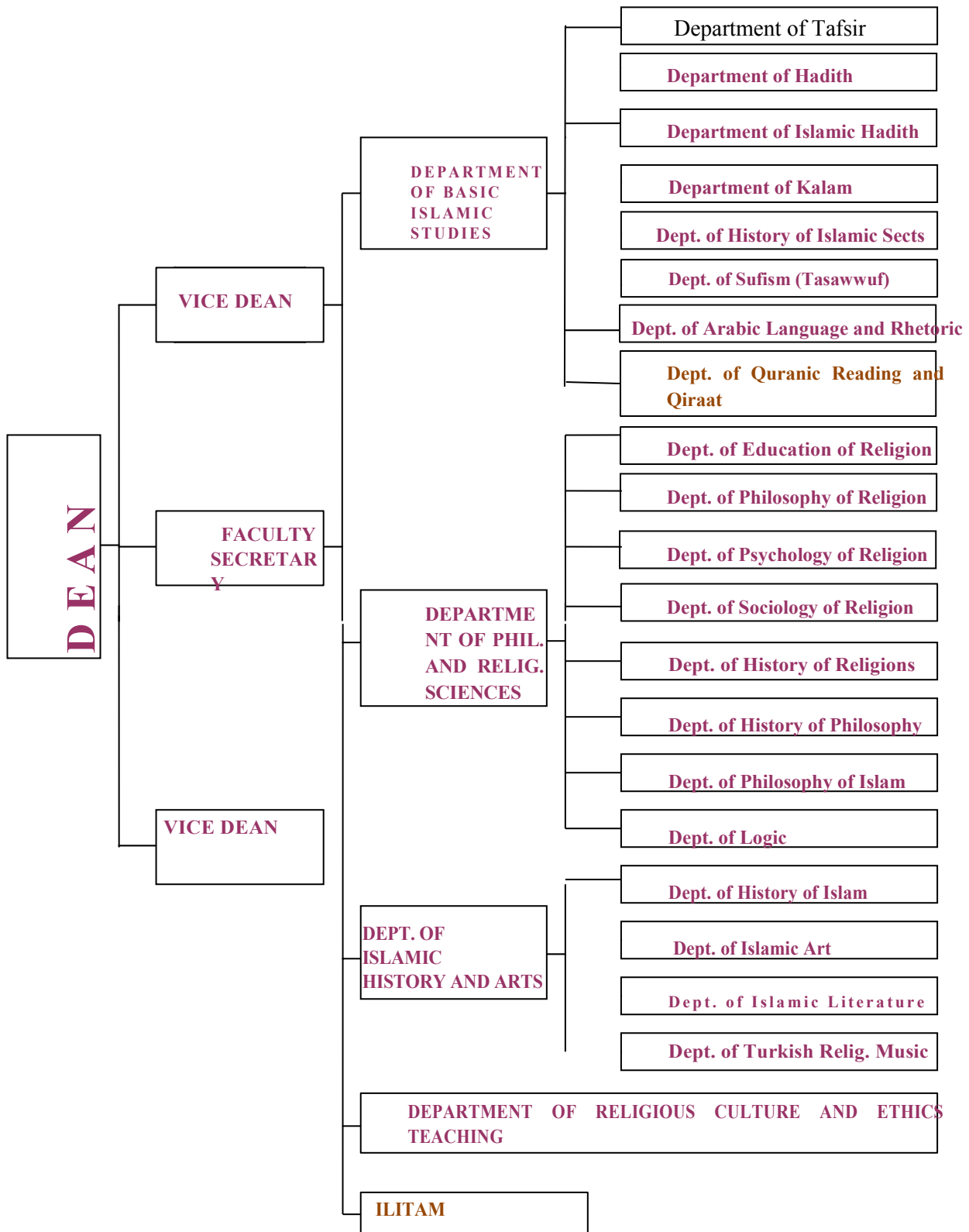
Finally, as of the 2014-2015 academic year, no students have been admitted to the Department of Primary Religious Culture and Ethics Education. Education in our faculty is carried out in the Faculty of Dentistry building from the beginning until November 2000, and in our own building since November 2000.

The Faculty of Theology consists of 3 programs, 3 departments and 20 departments. With the letters of the Presidency of the Council of Higher Education dated 03.07.2009 and numbered 019489, it was decided to open a second education program in theology. It started education with 205 students in the 2009-2010 academic year. With the letters of the Presidency of the Council of Higher Education dated 01.06.2011 and numbered 3429-023090, the Bachelor of Theology Completion (ILITAM) program was opened under the name of Distance Education Program and started education with 300 students in 2011-2012 academic year.
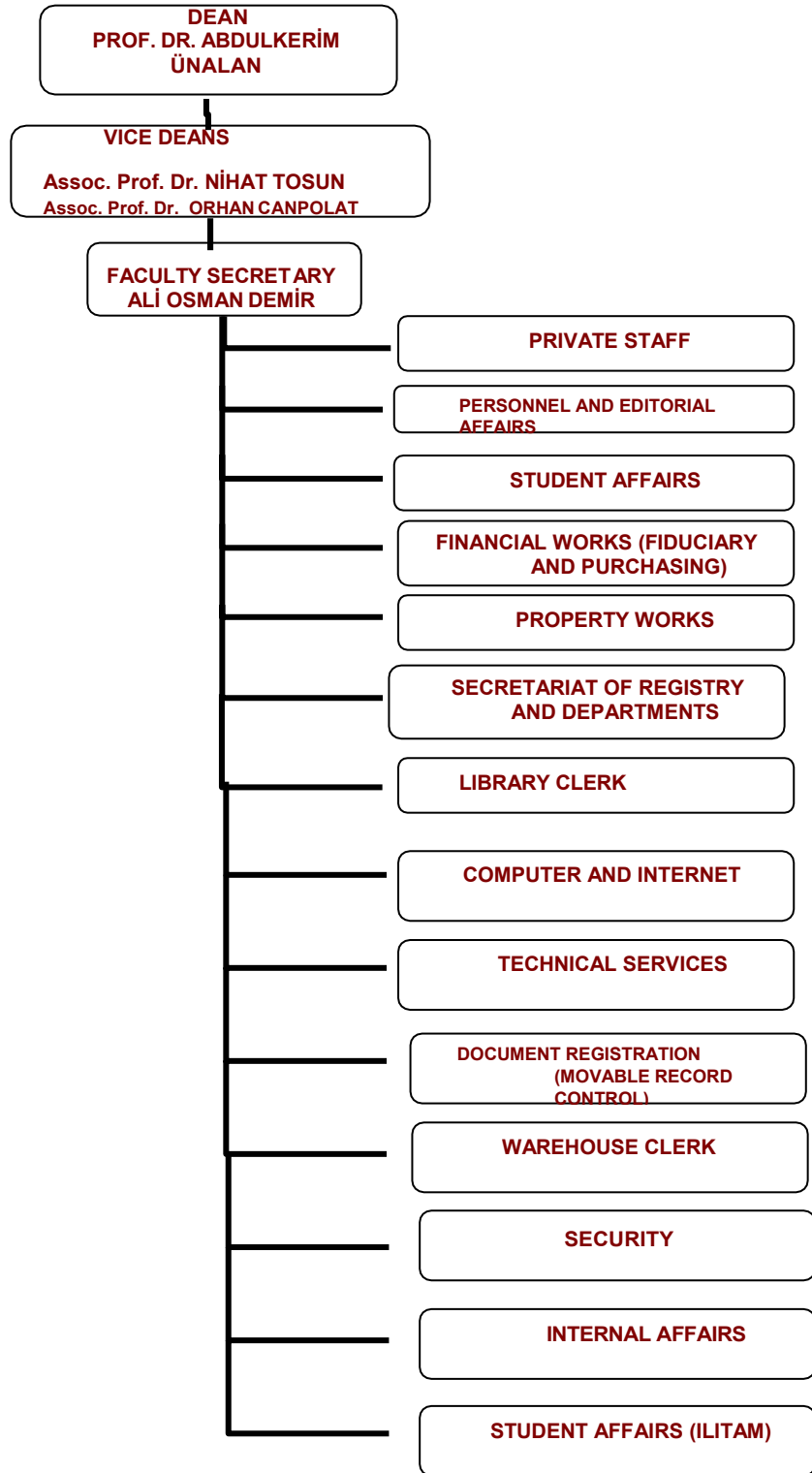
In the 2014-2015 academic year, the program continues with a total of 3984 students, including 1957 female and 2027 male students in the first and second education programs.

1.2. Organization Chart

ORGANIZATION CHART
DİCLE UNIVERSITY
DEAN OF THE FACULTY OF THEOLOGY

DEAN

- **VICE DEAN**
- **FACULTY SECRETARY**
- **VICE DEAN**

DEPARTMENT OF BASIC ISLAMIC STUDIES
- Department of Tafsir
- Department of Hadith
- Department of Islamic Hadith
- Department of Kalam
- Dept. of History of Islamic Sects
- Dept. of Sufism (Tasawwuf)
- Dept. of Arabic Language and Rhetoric
- Dept. of Quranic Reading and Qiraat

DEPARTMENT OF PHIL. AND RELIG. SCIENCES
- Dept. of Education of Religion
- Dept. of Philosophy of Religion
- Dept. of Psychology of Religion
- Dept. of Sociology of Religion
- Dept. of History of Religions
- Dept. of History of Philosophy
- Dept. of Philosophy of Islam
- Dept. of Logic

DEPT. OF ISLAMIC HISTORY AND ARTS
- Dept. of History of Islam
- Dept. of Islamic Art
- Dept. of Islamic Literature
- Dept. of Turkish Relig. Music

DEPARTMENT OF RELIGIOUS CULTURE AND ETHICS TEACHING

ILITAM

ADMINISTRATIVE ORGANIZATION CHART

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┌─────────────────────────────┐
│            DEAN             │
│   PROF. DR. ABDULKERİM      │
│          ÜNALAN            │
└─────────────────────────────┘

┌─────────────────────────────┐
│         VICE DEANS          │
│                             │
│ Assoc. Prof. Dr. NİHAT TOSUN│
│ Assoc. Prof. Dr. ORHAN CANPOLAT│
└─────────────────────────────┘

┌─────────────────────────────┐
│     FACULTY SECRETARY       │
│     ALİ OSMAN DEMİR         │
└─────────────────────────────┘
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- PRIVATE STAFF
- PERSONNEL AND EDITORIAL AFFAIRS
- STUDENT AFFAIRS
- FINANCIAL WORKS (FIDUCIARY AND PURCHASING)
- PROPERTY WORKS
- SECRETARIAT OF REGISTRY AND DEPARTMENTS
- LIBRARY CLERK
- COMPUTER AND INTERNET
- TECHNICAL SERVICES
- DOCUMENT REGISTRATION (MOVABLE RECORD CONTROL)
- WAREHOUSE CLERK
- SECURITY
- INTERNAL AFFAIRS
- STUDENT AFFAIRS (ILITAM)

1.3. Organization (All Units)

DEAN: Prof. Dr. Abdulkerim ÜNALAN

VICE DEANS: Asst. Prof.Dr. Nihat TOSUN

Asst. Prof.Dr. Orhan CANPOLAT

SENATE MEMBER: Assoc. Prof. Dr. Aydın TAŞ

FACULTY BOARD:
Prof. Dr. Abdulkerim ÜNALAN Prof. Dr. M. Edip ÇAĞMAR Prof. Dr. Metin BOZAN
Assoc. Prof. Dr. Mehmet BİLEN
Asst. Prof. Dr. Orhan CANPOLAT Prof. Dr. Abdurrahman ACAR
Prof. Dr. H. Musa BAĞCI
Prof. Dr. Nazım HASIRCI
Asst. Prof. Dr. Ahmet ÇELİK
Ali Osman DEMİR

BOARD OF DIRECTORS:
Prof. Dr. Abdulkerim ÜNALAN Prof. Dr. M. Edip ÇAĞMAR Prof. Dr. Metin BOZAN
Assoc. Prof. Dr. Mehmet BİLEN Prof. Dr. H. Musa BAĞCI
Asst. Prof. Dr. Ahmet ÇELİK
Ali Osman DEMİR

HEAD OF BASIC ISLAMIC SCIENCES DEPARTMENT
Prof. Dr. H. Musa BAĞCI

HEAD OF THE DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES
Prof. Dr. Nazım HASIRCI

HEAD OF ISLAMIC HISTORY AND ARTS DEPARTMENT
Prof. Dr. Abdurrahman ACAR

HEAD OF THE DEPARTMENT OF RELIGIOUS CULTURE AND ETHICS TEACHING
Assist. Prof. Dr. Ahmet ÇELİK

FACULTY SECRETARY
Ali Osman DEMİR

NAME OF THE UNIT: Dicle University Faculty of Theology

The Faculty of Theology, which has a five-year education period including the preparatory class, has two separate diploma-granting programs.

These are;
Bachelor of Theology,
ILITAM,
and Religious Culture and Moral Knowledge Teaching (DİKAB).

Academic Departments
- Department of Basic Islamic Sciences
- Department of Philosophy and Religious Sciences
- Department of Islamic History and Arts
- Department of Religious Culture and Moral Knowledge Teaching

Graduation and Career Fields
- Theology program students can work as religious culture and ethics teachers in high schools and equivalent schools and as vocational course teachers in Imam-Hatip High Schools after taking formation courses;
- Graduates of the DIKAB program can work as religious culture and ethics teachers.
- Faculty graduates can work as religious officials (mufti, preacher, imam-hatip, muezzin, Qur'an Course teacher...) within the Presidency of Religious Affairs.
- Graduates can work as research assistants and lecturers in universities other than the Ministry of National Education and the Presidency of Religious Affairs.
- In addition, like other faculty graduates, they can work as managers, civil servants, etc. in public and private organizations; again
- According to the formation they receive during their education, they have the opportunity to work in fields such as librarianship and archiving.

Table 1. UNDERGRADUATE (Per Program)

RELIGIOUS CULTURE AND ETHICS TEACHING PROGRAM

Years	FIRST EDUCATION			SECOND EDUCATION			TOTAL	
	Female	Male	Total	Female	Male	Total	Female	Male
2009-2010	18	16	34	8	20	28	26	36
2010-2011	62	42	104	49	54	103	111	96
2011-2012	43	41	84	40	49	89	83	90
2012-2013	45	58	103	39	49	88	84	107
2013-2014	33	18	51	26	22	48	59	40

THEOLOGY PROGRAM

Years	FIRST EDUCATION			SECOND EDUCATION			TOTAL	
	Female	Male	Total	Female	Male	Total	Female	Male
2009-2010	98	77	175	74	87	161	172	164
2010-2011	115	98	213	101	104	205	216	202
2011-2012	129	103	232	101	115	116	230	218
2012-2013	139	114	253	122	126	248	261	240
2013-2014	150	149	299	105	140	245	255	289

ILITAM'S PROGRAM

Years	FIRST EDUCATION			SECOND EDUCATION			TOTAL	
	Female	Male	Total	Female	Female	Male	Total	Male
2009-2010	-	-	-	-	-	-	-	-
2010-2011	-	-	-	13	9	22	13	9
2011-2012	-	-	-	22	26	48	22	26
2012-2013	-	-	-	232	260	292	232	260
2013-2014	-	-	-	298	266	564	298	266

Table 2. NUMBER OF GRADUATES (Per Program)

RELIGIOUS CULTURE AND ETHICS TEACHING PROGRAM

Years	FIRST EDUCATION			SECOND EDUCATION			TOTAL	
	Female	Male	Total	Female	Female	Male	Total	Male
2009-2010	-	-	-	-	-	-	-	-
2010-2011	-	-	-	-	-	-	-	-
2011-2012	27	18	45	-	-	-	27	18
2012-2013	39	33	72	-	-	-	39	33
2013-2014	23	50	73	29	47	76	52	97
Total	89	101	190	29	47	76	118	148

THEOLOGY PROGRAM

Years	FIRST EDUCATION			SECOND EDUCATION			TOTAL	
	Female	Male	Total	Female	Female	Male	Total	Male
2009-2010	12	8	20	-	-	-	12	8
2010-2011	7	9	16	-	-	-	7	9
2011-2012	14	12	28	3	6	9	17	18
2012-2013	107	80	187	77	58	135	184	138
2013-2014	12	16	28	19	31	50	31	47
Total	152	125	279	99	95	194	251	220

İLİTAM PROGRAM

Years	FIRST EDUCATION			SECOND EDUCATION			TOTAL	
	Female	Male	Total	Female	Female	Male	Total	Male
2009-2010	-	-	-	-	-	-	-	-
2010-2011	-	-	-	-	-	-	-	-
2011-2012	-	-	-	-	-	-	-	-
2012-2013	-	-	-	99	147	246	99	147
2013-2014	-	-	-	123	140	263	123	140
Total	-	-	-	222	287	509	222	287

Table 3. ÖSYM ENTRY INFORMATION (Per Program)

RELIGIOUS CULTURE AND ETHICS TEACHING PROGRAM

Years	FIRST EDUCATION		SECOND EDUCATION	
	Admission Base Scores	Admission Ceilings Scores	Admission Base Scores	Admission Ceilings Scores
2010	-	-	-	-
2011	-	-	-	-
2012	-	-	-	-
2013	370.204	414.157	289.229	414.684
2014	-	-	-	-

THEOLOGY PROGRAM

Years	FIRST EDUCATION		SECOND EDUCATION	
	Admission Base Scores	Admission Ceilings Scores	Admission Base Scores	Admission Ceilings Scores
2010	-	-	-	-
2011	-	-	-	-
2012	-	-	-	-
2013	320.190	435.030	249.155	407.395
2014	331.054	435.218	262.456	400.152

ILITAM PROGRAM (Vertical Transfer Exam Scores)

Years	FIRST EDUCATION		SECOND EDUCATION	
	Admission Base Scores	Admission Ceilings Scores	Admission Base Scores	Admission Ceilings Scores
2010	-	-	-	-
2011	-	-	-	-
2012	-	-	245.379	254.944
2013	-	-	248.895	289.835
2014	-	-	251.903	327.848

THEOLOGY PROGRAM (Vertical Transfer Exam Scores)

Years	FIRST EDUCATION		SECOND EDUCATION	
	Admission Base Scores	Admission Ceilings Scores	Admission Base Scores	Admission Ceilings Scores
2010	-	-	-	-
2011	-	-	-	-
2012	-	-	244.298	244.873
2013	244.715	266.612	243.604	257.137
2014	247.783	265.534	244.186	267.602

Table 4. ARRIVING AND LEAVING STUDENTS (Per Program)

RELIGIOUS CULTURE AND ETHICS TEACHING PROGRAM

Years	Incoming Lateral Transfer	Leaving Lateral Transfer	Incoming Vertical Transfer	Leaving Vertical Transfer	Dropouts		
					Voluntary Quits	Death-Related Quits	Other
2010	3	4	-	-	3	-	-
2011	8	-	-	-	1	-	-
2012	19	5	-	-	-	-	-
2013	18	6	-	-	5	-	-
2014	12	-	-	-	7	-	2
TOTAL	60	15	-	-	16	-	2

THEOLOGY PROGRAM

Years	Incoming Lateral Transfer	Leaving Lateral Transfer	Incoming Vertical Transfer	Leaving Vertical Transfer	Dropouts		
					Voluntary Quits	Separated Due to Death	Other
2010	10	33	38	-	14	-	11
2011	12	9	39	-	27	-	-
2012	20	20	39	-	30	1	-
2013	33	6	42	-	16	1	2
2014	21	4	35	-	43	-	2
TOTAL	96	72	193	-	130	2	15

ILITAM

Years	Incoming Lateral Transfer	Leaving Lateral Transfer	Incoming Vertical Transfer	Leaving Vertical Transfer	Dropouts		
					Voluntary Quits	Separated Due to Death	Other
2010	2	-	-	-	-	-	-
2011	-	-	296	-	1	-	-
2012	1	-	299	-	1	-	-
2013	1	-	493	-	-	-	-
2014	2	-	538	-	1	-	-
TOTAL	6	-	1626	-	3	-	-

Table 5. NUMBER OF ACADEMIC PERSONNEL (Per Program)

TITLE OF THE ACADEMIC PERSONNEL	NUMBER OF THE ACADEMIC PERSONNEL
Prof.	12
Assoc. Prof. Dr.	7
Assist. Prof. Dr.	26
Research Assistant	29
Teaching Assistant	7
Lecturer	5
Specialist	2
Total	88

Table 6. NUMBER OF ADMINISTRATIVE PERSONNEL

| POSITION / STAFF | Total | EDUCATION LEVEL | | | | | |
| | | Primary | Secondary | Associate Degree | Undergraduate | Masters | PhD |
						Post-Graduate	
Faculty Secretary	1	-	-	-	1	-	-
Officer	4	-	1	1	2	-	-
Computer Operator	4	-	-	4	-	-	-
Data Preparation and Control	8	-	2	3	3	-	-
Operator	2	-	-	2	-	-	-
Technician	1	-	-	1	-	-	-
Purchasing Officer	19	-	3	11	6	-	-

Table 7. NUMBER OF STAFF OF THE FACULTY

POSITION	Number
Permanent Staff of Our Faculty	4
Temporarily Assigned Personnel in Other Units of our University	16
Officer working in another department but working in our faculty	6
Private Security Officer Reporting to the Rectorate Security Supervisor	4
Total	30

Table 8. NUMBERS OF STUDENTS PER FACULTY PROFESSOR (by institution)

	Per Prof.	Per Assoc. Prof.	Per Assist. Prof.	Per Lect.
Number of Students	117	63	137	214

Table 8 shows the number of students per permanent faculty member and teaching assistants of our faculty.

Table 9. WEEKLY COURSE LOAD PER ACADEMIC FACULTY (by institution)

	Prof.	Assoc. Prof.	Assist. Prof.	Lecturer
Course Load	185	112	463	134

Table 9 shows the course load of the permanent faculty members and lecturers of our faculty.

Table 10. CLASSROOM USE RATIO (By Institution)

Total Number of Classrooms	32
Total Weekly Actual Class Hours	1243
Average teaching hours per classroom	1243/32 = 38.843

Table 11. NUMBER OF CLASSROOMS and CLOSED AREA OF EDUCATION-RESEARCH UNITS (by Unit)

Classroom Status		Number of Classrooms with Projector	Research Laboratory		Student Space		Lab-Working	Total closed area of the unit together with other areas area m2
Number	Total m^2		Number	Total m^2	Number	Total m^2		
32	1400	25	-	-	-	-		19000

Table 12. STUDY ROOMS (by institution)

ACADEMİC PERSONNEL		ADMINISTRATIVE PERSONNEL	
Number of Rooms	Area per Person (m2)	Number of Rooms	Area per Person (m2)
72	24 m2	9	24 m2

Table 13. NUMBERS OF COMPUTERS (by institution)

Total Number of Computers	Number of Computers per Student	Number of Computers per Academic Personnel	Number of Computers per Administrative Personnel
124	0.012	0.715	0.85

Table 14. NUMBERS OF COMPUTER LABORATORY (by institution)

Name of the Computer Lab	Number of Computers
Student Computer Lab	42

Table 15. GENERAL PURPOSE AREAS (by institution)

	Area (m^2)	Quantity
Total Covered Area	18.000 m^2	2 Blocks
Total Open Area	24.000 m^2	
Social Facility	-	
Canteen	200 m^2	1
Dining Hall	200 m^2	1
Outdoor Sports Area	-	
Covered Sports Area	-	
Seminar/Meeting Room	44 m^2	1
Library	100 m^2	1
Club Rooms	24 m^2	1
Toilets (pcs)	1,35 m^2	150
Archive	25 m^2	1
Security Room	8 m^2	1
Janitor Room	4 m^2	7
Photocopy Room	12 m^2	1
Parking lot	-	

Warehouses	25 m^2	1
Masjid	58 m^2	1
Conference Hall	261 m^2	1

Other (Specify)	-	

Table 16. TECHNOLOGICAL EQUIPMENT (by institution)

EQUIPMENT		NUMBER
Telephone Switchboard	**Domestic**	100
	External	5
Fax		1
Computer	**Administrative**	17
	Academic	60
Photocopy Machine		16
Printer		16
Photo Camera		1
Projection Device		38
Scanner		-
Television		1
Video		-
Video Camera		1
Overhead Cyclops		-
Printing Machine		1
Generator		1
Other (specify)		-

Table 17. NUMBER OF SCIENTIFIC MEETINGS ORGANIZED (by institution)

Years	Conference		Panel		Congress		Symposium		Seminar	
	National	Int'l	National	Int'l	National	Int'l	National	Int'l	National	Int'l
2010	33	-	5	-	24	-	24	-	10	-
2011	-	-	1	-	-	-	-	-	5	-
2012	12	-	1	-	36	-	36	-	7	-
2013	6	-	-	-	-	-	8	-	-	-
2014	18	-	4	-	2	-	18	-	9	-
Total	69	-	11	-	62	-	86	-	31	-

Table 18. SOCIAL AND ARTISTIC ACTIVITIES (by institution)

Years	Group Exhibition	Individual Exhibition	Student Exhibition	Student Congress	Concert	Conference-Panel
2010	-	-	-	-	-	-
2011	-	1	-	-	-	-
2012	-	-	-	1	-	-
2013	-	-	-	1	-	-
2014	-	-	-	1	-	-

Total	-	1	-	3	-	-

Table 19. NUMBERS OF SCIENTIFIC ACTIVITIES (by institution)

		2010	2011	2012	2013	2014	Total
Turkish Book		8	18	12	10	14	62
Book in a Foreign Language		-	-	-	-	-	-
Book Chapter	**Turkish**	-	-	-	-	-	-
	Foreign Language	-	-	-	-	-	-
Lecture Notes		-	-	-	-	-	-
Translation Book		-	-	-	-	-	-
Articles in Journals Scanned by SCI-Exp / SSCI / AHCI		-	-	-	-	-	-
Articles in International Indexed Journals per Faculty Member		-	-	-	-	-	-
Articles in Other International Refereed Journals		-	-	-	-	-	-
Article in International Non-Reviewed Journals		14	2	11	9	6	42
Article in National Refereed Journals		35	31	17	11	27	121
Article in National Non-Reviewed Journals		-	-	-	-	9	9
International Presentation		20	17	16	7	3	63
National Presentation		44	46	66	82	81	319
Conference/Panel/Congress etc. Participation		11	14	16	5	16	62
Number (Domestic)		-	-	-	-	-	-
Conference/Panel/Congress etc. Participation		-	-	-	-	-	-
Number (Abroad)		-	-	-	-	-	-
Number of Editors and Referees in Scientific Journals (National)		-	-	-	-	-	-

Note: For scientific activities with more than one author, only the first name from that unit will be taken into consideration.

Table 20. NUMBERS OF PROJECTS (by institution) (Projects in which the project manager is a permanent employee of the unit will be written)

Supporting Organization	Number of Projects Started in 2015	Number of Projects Initiated Before 2015 and Ongoing	Total Number of Projects Completed in 2015 and Previous Years	Project Acceptance Rate (Number of Accepted Projects/Total Number of Projects Submitted)
DÜAPK	-	-	-	-
Private Sector	-	-	-	-
Public Institutions	1	-	-	-
STK	-	-	5	6
TÜBİTAK	-	-	-	-
DPT	-	-	-	-
AB	-	-	-	-
Other National and International Organizations	-	-	-	-
Total	1	-	5	6

Table 21. AWARDS RECEIVED IN THE LAST FIVE YEARS (by institution)

Award Recipient (Faculty Member/Student/Organization etc.)	Awarding Institution	Nature of the Award Science / Service / Incentive / Competition
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

Note: Incentive awards for publications will not be considered.

Table 22. SIGNED AND CONTINUING NATIONAL OR INTERNATIONAL COOPERATION PROTOCOLS (by institution)

Name of Public / Private sector / Non-Governmental Organization	Name of the Cooperation Protocol
-	-
-	-
-	-
-	-

Table 23. NUMBER OF PATENTS (by institution)

Years	Number of Patent Applications	Patent Received Number of Certificates
2010	-	-
2011	-	-
2012	-	-
2013	-	-
2014	-	-

Table 24. STUDENT CLUB / SOCIETY ACTIVITIES (by club)

	Name of Club / Society	Number of Members	Membership rate (%)
1	Social and Cultural Activities Club	120	0.029
2	Information Education and Culture Club (IFBEKK)	40	0.009
3	D.U. Thought and Human Rights Platform Club	30	0.007
4	D.U. Maneuver Youth Club	50	0.012
5	Ethics Committee Club	20	
6	Faculty of Theology Art and Literature Society Club (IFSET)	30	0.007
7	Young Writers and Scholars Club	30	0.007
8	D.U. Action Club	30	0.007
9	Sane Selim Club	30	0.007
10	Dicle Knowledge and Virtue Student Platform Club	30	0.007
11	D.U. Civilization Club	30	0.007
12	Social Activities and Education Club (SAVEK)	600	0.145
13	D.Ü.İ.F Research, Thought and Activity Club (İFADE)	30	0.007
14	D.U. Discover Yourself Choose Your Color Sports Club	30	0.007
15	Sufism-21 Club	30	0.007

Table 25. NUMBER OF SCHOLARS SCHOLARS (by institution)

THEOLOGY PROGRAM

Granting Institution (Prime Ministry, Foundation, etc.)	Number of receivers
Prime Ministry Scholarship	870
Dicle University Scholarship	85
European Union Scholarship	20
Ministry of National Education Scholarship	-

RELIGIOUS CULTURE AND ETHICS TEACHING PROGRAM

Granting Institution (Prime Ministry, Foundation, etc.)	Number of receivers
Prime Ministry Scholarship	150
Dicle University Scholarship	22
European Union Scholarship	10
Ministry of National Education Scholarship	26

Table 26. NUMBER OF STUDENTS RECEIVING LOANS FROM YURT-KUR (by institution)
THEOLOGY PROGRAM

Type of Loan	Number of receivers
Tuition Loan	651
Supplementary Loan	-

RELIGIOUS CULTURE AND ETHICS TEACHING PROGRAM

Type of Loan	Number of receivers
Tuition Loan	188
Supplementary Loan	-

Table 27. NUMBER OF STUDENTS AND STUDENTS COMING FROM ABROAD AND SENT ABROAD UNDER EUROPEAN UNION PROGRAMS IN 2015

Name of the Program	Arriving from Abroad		Going to Abroad	
	Student	Academic Personnel	Student	Academic Personnel
Socrates-Erasmus	-	-	-	-
Leonardo Da Vinci	-	-	-	-
Youth	-	-	-	-

Table 28. NUMBER OF TEACHERS AND STUDENTS COMING FROM ABROAD AND GOING ABROAD UNDER PROGRAMS OTHER THAN EUROPEAN UNION PROGRAMS IN 2015

Name of the Program	Arriving from Abroad		Going to Abroad	
	Student	Academic Personnel	Student	Academic Personnel
Mevlana	-	-	-	2
Other	-	-	-	-

Table 29. ADDITIONAL PRACTICES (by institution)

Practice	Yes	No
Unit Web Page	-	-
Course Evaluation Form Application	-	-
Post-Graduation Employment Monitoring Program	-	-
Alumni Feedback Form Application	-	-
Examination Evaluation Practice*	-	-
Other (specify)	-	-

Table 30. SATISFACTION STATUS (Survey by Department/Program/Division and Institution)

Student Satisfaction (%)	Lesson	
	General	
Academic Member Satisfaction (%)		
Administrative Personel Satisfaction (%)		

The following forms will be used for the Student Course Satisfaction Survey.

Table 31. NON-BUDGET REVENUES (by institution)

Type of Revenue	Amount of Revenue (YTL)				
	2010	2011	2012	2013	2014
Revolving Funds	-	-	-	-	-

Table 32. OTHER DATA RELATED TO EDUCATION (by institution)

Faculty Member- Teaching Assistant with Web Page		Courses with Book/Lecture Notes		Courses whose contents are published on the web page in summary form		Courses in which the schedule of which subjects will be taught in which week is announced on the website		Faculty Member - Lecturer - Instructor who announces and implements the Student Interview Hours on the door of his/her room	
Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
4	%4.54	18	%5	all	%100	all	%100	21	%36

Table 33. SOCIAL PRACTICES FOR STUDENTS (by institution)

APPLICATION	NUMBER
Number of Faculty Members-Teaching Assistants Counseling Students	-
Number of Students Receiving Psychological Counseling and Guidance Services	-
Number of Students Taken to the University Introduction Program at the Beginning of the Academic Year	-
Number of Unit Promotion Activities for Secondary Education Institutions	-
Number of Students with Financial Status Determination	-
Number of Students in Need of Part-Time Work	-
Number of Reachable Graduates	-
Number of Graduates Finding a Job	-

Table 34. BUDGET STATUS

Yıllar	Budget (YTL)	Revolving Capital (YTL)
2010	276.782.063	-
2011	364.643.894	-
2012	483.268.660	-
2013	631.548.193	-
2014	748.979.953	-

1.3.1. Weaknesses

☐ Lack of institutionalization of our diploma granting programs and academic departments
☐ There are no faculty members in some departments of our faculty
☐ Insufficient administrative staff
☐ Inadequacy of counseling and guidance services for students
☐ Inadequacy of practices to increase the motivation of students, academic and administrative staff
☐ Technician shortage
☐ Cleaning problems caused by the lack of quantity and quality of janitors
☐ Inadequacy of course materials, especially computer hardware and software
☐ Classrooms are not suitable in terms of acoustics and general equipment
☐ Heating problems in winter
☐ Inadequate resources allocated to I.F. in the distribution of university resources and insufficient budget
☐ Inadequate connections of academic staff with Vocational Education institutions in Türkiye and abroad
☐ Inadequacy of foreign language skills of academic staff
☐ Inadequacy of our library
☐ Lack of suitable environment and equipment for extracurricular activities
☐ Lack of adequate internet search engines in the field of social sciences and theology
☐ Serious deficiencies in the follow-up and communication of graduates
☐ Inadequate cooperation and integration with stakeholders in the city

1.3.2. Strengths

(Weaknesses and strengths will be expressed by taking into account the determinations made in the situation analysis section. This is the purpose of the situation analysis).

☐ The number of students is appropriate in terms of education and training
☐ Convenience in student-faculty communication
☐ Positive physical space and internet usage provided to each faculty member
☐ Suitability of the program to train qualified personnel who can work in different fields in terms of equipment
☐ Availability of sufficient number of classrooms and rooms for teaching
☐ Our faculty has a national refereed journal that has completed fifteen years.
☐ The fact that a practice mosque was built in our faculty in a short time and is currently in service
☐ The fact that there is a conference building in our faculty and it is currently in service

1.4. ENVIRONMENTAL ANALYSIS

1.4.1. Opportunities
☐ The Faculty is located in a region with a diversity of religions and religious beliefs, which provides a rich research environment.
☐ Opportunity to find support for the religious and traditional openings that have started in the EU process and for research in these areas
☐ Our forward-looking mission and vision that the University's Strategic Plan will bring.
☐ The importance of Diyarbakır's position in the region and the Middle East
☐ The importance given to archival studies in Türkiye and the fact that our graduates have the knowledge to conduct archival studies

1.4.2. Threats
☐ Negative reflections of prejudices on religion in general on the Faculty of Theology
☐ The Faculty of Theology is not sufficiently known by the public in terms of its program and research potential
☐ Negative repercussions of ideological structures in the region
☐ Lack of social activity opportunities in the city
☐ Staffing and state budget constraints in achieving our goals
☐ Successful students can transfer to theology faculties of other universities from the end of the first semester.

1.5. TARGET AUDIENCE AND RELATED PARTIES (Stakeholder) ANALYSIS

	Working	Target Audience	Key Partner	Strategic Partner
EU Commissions	-	-	-	-
Academic Staff	-	-	-	-
Ministry of Education and Schools		-	-	-
Directorate of Religious Affairs and Mosques	-	-	-	-
Administrative Staff	-	-	-	-
Public Institutions	-	-	-	-
Libraries	-	-	-	-
Alumni	-	-	-	-
Student candidates	-	-	-	-
Students	-	-	-	-
Rectorate	-	-	-	-
Civil Society Organizations	-	-	-	-
Civil Society Organizations	-	-	-	-
Sponsors	-	-	-	-
Society, Public Opinion	-	-	-	-
TÜBİTAK-TUBA	-	-	-	-
Other Units of the University	-	-	-	-
Written and Visual Media	-	-	-	-
Local Authorities	-	-	-	-
Council of Higher Education	-	-	-	-
Institute of Social Sciences		-	-	-

2. LOOKING FORWARD

2.1. Mission
☐ The Faculty of Theology aims to produce and transfer knowledge at national and international level by conducting research in the fields of General Theology and Basic Islamic Sciences;
☐ To analyze the differences in beliefs in our society for formal-formal religious education and religious-moral services
And with an approach that takes secularism into account,
☐ Committed to Atatürk's Principles and Revolutions,
☐ Loving his/her country, nation and profession,
☐ He has internalized the ideal of being useful to his society and humanity,
☐ Able to think systematically, coherently and critically,
☐ Can approach people with empathy,
☐ It is committed to educating faithful, cultured and enlightened theologians.

2.2. Vision
☐ Sharing the knowledge and values it produces in the fields of General Theology and Basic Islamic Sciences at national and international level;

☐ To be a distinguished Faculty of Theology, whose theologians, religious educators and competent religious officials, who are equipped with classical and contemporary knowledge and thoughts, are shown as an example and honored to be a member.

2.3. Principles
☐ Academic freedom (freedom of education, research and expression) is essential.
☐ Innovation, creativity and openness to cooperation are essential in education.
☐ Adherence to ethical values and honesty are essential.
☐ It is essential to develop institutional belonging for employees and students.
☐ Participation, transparency and equality are essential in the decision-making process.

2.1. Strategic Objectives

A) REGARDING EDUCATION AND TRAINING

Strategic Objective 1:
Course contents and course resources will be updated.

Objectives
Objective 1: To review and update the programs and contents of all courses of the departments with faculty members in the 2015-2016 academic year.
Objective 2: Starting from the 2015-2016 academic year until the end of the 2016-2017 academic year, the course and resource books of all courses will be reviewed, updated textbooks and resource books will be determined for all courses, and lecture notes will be prepared for courses without textbooks.

Activities/Projects:
Activity 1: In the selection of course programs and contents, textbooks and resource books, the practices in other universities in Türkiye and EU countries will be examined and comparisons will be made.
Activity 2: In order to improve the quality of teaching, textbooks and resource books will be prepared by the department heads. resources will be ensured to be in compliance with international standards.
Activity 3: At the end of each semester, surveys will be conducted to obtain the evaluations of faculty members and students on the quality of the textbooks and resource books, the extent to which the program is complied with, the failures and their causes.

Performance Indicators:
Indicator 1: Number of courses with updated content.
Indicator 2: Number of courses for which textbooks and resources are reviewed.
Indicator 3: Survey on program content, textbooks and resources conducted.

Strategic Objective 2:

In order to provide more qualified education services, the number of faculty members will be increased through various practices, thus reducing the number of students per faculty member.
Objectives: The ratios of the number of students to the number of faculty members targeted by years are shown in the table below.

Objective 1: In our Faculty, which is close to the average of Türkiye in terms of the number of faculty members, to appoint assistant professors in 2016 in the Departments of Philosophy of Religion, History of Philosophy, Turkish Islamic Arts, Turkish Islamic Literature, Turkish Religious Music and Sociology of Religion, where there are no faculty members and there are research assistants who have completed their doctorates and are waiting.
Objective 2: Since the number of faculty members is close to the average of Türkiye in other departments, the Department of Sociology of Religion, which has completed its PhD program, should be asked for a position for research assistants who are waiting for assistant professorship positions.
Objective 3: In order to improve the quality of teaching, as shown in Table 35, starting from the fields where there are no teaching staff and where there is a shortage, inviting qualified scientists to the fields in need, and opening positions for scientists who have obtained the right to associate professorship and professorship.
Objective 4: Lowering the teaching staff/student ratio to achieve ideal standards in order to improve the quality of teaching.

Table 35: FACULTY / DEPARTMENT / SUBDIVISION NUMBER OF TEACHERS AND STUDENT NUMBER / TEACHER RATIO TARGETS

	2015			2016			2017			2018			2019		
Number of Academic Faculty	Prof	Assoc. Prof.	Assist. Prof.	Prof	Assoc. Prof.	Assist. Prof.	Prof	Assoc. Prof	Assist. Prof.	Prof	Assoc. Prof	Assist. Prof.	Prof	Assoc. Prof.	Assist. Prof.
	12	7	26	12	10	28	13	9	28	14	10	29	15	11	30
Number of sts per academic faculty member	88.5			75			70			68.8			58.5		

Activities/Projects:
Activity 1: In 2015, 3 faculty members were awarded the title of associate professor in our faculty. The number of associate professors will increase to 10 with their appointment.
Activity 2: In 2015, a request will be made to the Rectorate for assistant professorships in the Departments of Philosophy of Religion, History of Philosophy, Turkish Islamic Arts, Turkish Islamic Literature and Turkish Religious Music, which have no faculty members.
Activity 3: A request will be made to the Rectorate for assistant professorship positions for research assistants who have completed their doctorates in other departments that are close to the average of Türkiye.
Activity 4: The academic staff specified in line with the needs shown in the tables will be requested from the Rectorate.
Activity 5: A commission will be formed in cooperation with the departments to invite prominent scientists in their fields to our Faculty.

Performance Indicators:
Indicator 1: In 2015, there will be at least two faculty members in the disciplines with doctoral research assistants eligible for appointment.
Indicator 2: At the end of each year, the Number of Students / Number of Faculty Members of our Unit will be calculated.
Indicator 3: Departments with no faculty members and departments with missing faculty members will be identified and the need will be reported.

B) RESEARCH ACTIVITIES
Strategic Objective 1:
The number of publications of our unit published in journals included in international citation indexes will be increased.
Targets:
The number of publications of our unit published in journals included in international citation indexes is targeted as indicated in the table below by years:

TABLE 36. SECTION PUBLICATION TARGETS INCLUDED IN INTERNATIONAL CITATION INDEXES

2015	2016	2017	2018	2019
17	20	22	25	27

Activities/Projects:
Activity 1: Faculty members will be encouraged to submit articles to publications that will be included in international citation indexes.
Activity 2: The electronic database and other information access facilities of our university are not sufficient for research in the field of social sciences in general and theology in particular. Initiatives will be made before the Rectorate to expand this opportunity.
Activity 3: The existence of a policy to gradually increase the criteria for promotion and appointment of faculty members will contribute to the achievement of the targets.

Performance Indicators:
The number of publications of our faculty members published in journals included in international citation indexes.

STRATEGIES FOR IMPROVING THE QUALITY OF EDUCATION AND TRAINING

Strategic Objective ET-01:
Increasing the number of faculty members and ensuring that the number of students per faculty member is at international standards

Note: Since the academic staff of our university is limited, if the number of faculty members by department/division/program is above the average of Türkiye, academic staff will not be requested for these units in the short term while determining the development strategy. The academic staff development table by years will be given in this section, not in the "Due Diligence" section.

Objectives: The number of faculty members targeted in order to meet the faculty member needs of our unit is shown in the table below.
Target 1: In our Faculty, which is close to the average of Türkiye in terms of the number of faculty members, to appoint assistant professors in 2015 and 2016 in the Departments of Philosophy of Religion, History of Philosophy, Turkish Islamic Arts, Turkish Islamic Literature, Turkish Religious Music and Sociology of Religion, where there are no faculty members and there are research assistants who have completed their doctorates and are waiting.
Objective 2: In order to meet the need for faculty members, requesting faculty positions in the Departments of Qur'anic Reading and Recitation, Religious Education, Philosophy of Religion, Psychology of Religion, Sociology of Religion, History of Religions, History of Philosophy, Islamic Philosophy, Logic, Turkish Islamic Arts, Islamic History, Turkish Islamic Literature and Turkish Religious Music.
Goal 3 : In order to improve the quality of teaching, as shown in Table 37, starting with the fields where there are no faculty members, inviting qualified scientists to the fields in need, and opening positions for scientists who have obtained the right to associate professorship and professorship.
Objective 4: To announce the positions of the research assistants of our Faculty, who are doing their doctorates in various universities with Article 35, in the fields in need after they finish their doctorate, without waiting for them to complete one year, in time for the 2016-2017 academic year.
Objective 5: Starting from 2016, research assistant positions will be opened in the departments that do not have or cannot have academic staff and in the areas in need.

TABLE 37: NUMBER OF FACULTY MEMBERS AND NUMBER OF STUDENTS/ FACULTY MEMBER RATIO TARGETS FOR THE FACULTY OF THEOLOGY

Academic Faculty	TARGET				
	Current Number	2015-2016	2016-2017	2017-2018	2018-2019
Prof.	12/3984	12/3750	13/3500	14/3650	15/3280
Assoc. Prof.	7/3984	10/3750	9/3500	10/3650	11/3280
Assist. Prof.	26/3984	28/3750	29/3500	29/3650	30/3280
Res. Assistant	29/3984	25/3750	27/3500	24/3650	28/3280
Lecturer	7/3984	8/3750	9/3500	10/3650	10/3280
Total	81/3984	83/3750	87/3500	87/3650	94/3280

TABLE 38: DEPARTMENTS WITH NO FACULTY MEMBER AT THE FACULTY OF THEOLOGY

Faculty Member	Number	Research Assist. with a PhD degree
Psychology of Religion	-	-
Turkish Islamic Arts	-	-
Turkish Religious Music	-	-
Turkish Islamic Literature	-	-
History of Philosophy	-	-

Activities/Projects:
Activity 1: Promotions and appointments will be made in line with the data in both Tables.
Activity 2: The Departments of Philosophy of Religion, History of Philosophy, Turkish Islamic Arts, Turkish Islamic Literature and Turkish Religious Music, which have no other faculty members or even staff, will be urgently requested from the Rectorate for assistant professorship in 2016.
Activity 3: A request will be made to the Rectorate for assistant professorship positions for research assistants who have completed their doctorate in other departments that are below the average of Türkiye.
Activity 4: The academic staff specified in line with the needs shown in the tables will be requested from the Rectorate.
Activity 5: A commission will be formed in cooperation with the departments to invite prominent scientists in their fields to our Faculty.

Performance Indicators:
Indicator 1: In 2016, there will be at least two faculty members in the departments with doctoral research assistants eligible for appointment.
Indicator 2: At the end of each year, the Number of Students / Number of Faculty Members of our Unit will be calculated, the departments that do not have any faculty members will be determined and the need will be reported.

Strategic Objective ET-02:
Ensuring more intensive student-centered courses

Objectives
Objective 1: Organizing training seminars at the beginning of the year for the training of trainers on student-centered teaching
Objective 2: To emphasize student-centered methods and techniques in courses, and to increase the number of courses in which methods and techniques such as homework presentation and group work are encouraged to reach the values specified in the table
Objective 3: In order to encourage and reward student-centered studies, select examples of student presentations and works are transformed into presentations and exhibitions held throughout the Faculty during or at the end of the semester.

TABLE 39: TARGETS FOR THE NUMBER OF COURSES PLANNED TO BE TAUGHT IN A STUDENT-CENTERED MANNER

	2015	2016	2017	2018	2019
Number of Lessons	30	45	60	75	90
Rate	%33.3	% 50	% 66.6	% 83.3	% 100

Activities/Projects:
Activity 1: To organize at least one semester seminar to inform the lecturers about student-centered education and to teach them methods and techniques
Activity 2: Instructors will be encouraged to use techniques such as homework presentation and group work according to the nature of the course
Activity 2: Students will be given responsibilities that will increase competition in the classroom by creating learning and practice environments that will enable them to reach academic and practical competence and awareness of gaining qualifications.

Performance Indicators:
Indicator 1: Achieving the number of student-centered courses
Indicator 2: Measuring the level of knowledge and orientation of instructors regarding student-centered teaching
Indicator 3: Measurement of students' demands and criticisms regarding student-centered teaching at the end of the academic year or semester

Strategic Objective ET-03:
Improving the technical equipment of teaching areas

Objectives
Objective 1: No classroom without a projector within 5 years
Objective 2: Establishing at least one workshop to develop students' material production skills according to the expectations of the stakeholders of each of the three programs in the faculty
Objective 3: Increasing the number of computer-aided laboratories to be used alternately in the Faculty

TABLE 40: TARGETS FOR THE NUMBER OF TEACHING ENVIRONMENTS WHOSE TECHNICAL EQUIPMENT IS PLANNED TO BE IMPROVED

Environment	2015	2016	2017	2018	2019
Number of classrooms with projection	25	27	29	30	32
Number of new student laboratories	-	1	1	2	2
Technical equipment will be improved number of existing laboratories	-	-	-	-	-
Number of workshops for material production, etc.	-	-	-	1	1

Activities/Projects:
Activity 1: The number of classrooms with projectors will reach the number shown in the table above with the help of the general budget and stakeholders
Activity 2: At least 1 computer-aided laboratory will be established through general budget support and cooperation with stakeholders
Activity 3: Provide skills such as material development, etc., especially for the teaching program
two workshops will be created

Performance Indicators:
Indicator 1: Achieving the targets shown in the table

Strategic Objective ET-04:
Updating course programs and contents

Objectives
Objective 1: To review and renew the curricula and contents of the courses with faculty members at the beginning of each semester in line with new developments in the field and the demands of stakeholders

TABLE 41: NUMBER OF COURSES IN THE PRIMARY EDUCATION RELIGIOUS CULTURE AND ETHICS TEACHER EDUCATION PROGRAM WHOSE CONTENT IS PLANNED TO BE UPDATED

	To be updated in 2015	To be updated in 2016	To be updated in 2017	To be updated in 2018	To be updated in 2019
Number of courses	10 (Toplam 40 Ders)	11 (Toplam 33 Ders)	15 (Toplam 25 Ders)	10 (Toplam 10 Ders)	-
Rate	25	33.3	60	100	-

TABLE 42: NUMBER OF COURSES IN THE THEOLOGY PROGRAM WHOSE CONTENT IS PLANNED TO BE UPDATED

	All lessons	To be updated in 2015	To be updated in 2016	To be updated in 2017	To be updated in 2018	To be updated in 2019
Number of courses	50	10	20	30	40	50
Rate	100	20	40	60	80	100

Activities/Projects
Activity 1: At the beginning of each semester, the syllabi and contents of the courses in the Theology, ILITAM and Primary Religious Culture and Ethics programs will be reviewed and necessary changes will be made in the departments where there are faculty members in accordance with the general objectives of the programs and the stakeholder expectations that constitute the possible working areas of the graduates.
Activity 2: Elective courses will be determined in a way that overlaps with stakeholder expectations and program quality, taking into account the faculty profile.
Activity 3: Stakeholder expectations will be determined through tools such as consultation, correspondence and surveys, and relevant field research will be consulted.
Activity 4: The proposals will be submitted to the Faculty Board and submitted to the Senate.

Performance Indicators:
Indicator 1: Course programs and contents targeted to be revised as of the beginning of the 2016-2017 academic year have been revised
Indicator 2: Establishment of a commission and information pool to conduct correspondence and interviews to determine

stakeholder expectations

Strategic Objective ET-05:
Increasing library and information access facilities

Objectives
Objective 1: To provide the library with the priority resources published in Turkish and other languages that the departments need in the 2015-2016 academic year
Objective 2: Identifying periodicals published in the field of social sciences and bringing them to the library.

TABLE 43: INFORMATION ACCESS TARGETS

	2015	2016	2017	2018	2019
Number of internet-connected computers available for student use	42	45	48	50	55
Number of books in the institution's library	11852	12000	12050	12400	12650
Number of journals in the institution's library	623	873	900	950	975
Number of theses in the institution's library	923	950	960	975	990

Activities/Projects:
Activity 1: Efforts will be made to provide the priority books in the lists of needs to be received from the departments through the share allocated from the general budget, interviews and correspondence with publishing houses and book donations.
Activity 2: Especially by contacting individuals who have private libraries in the region, activities will be carried out to encourage them to donate their libraries to the library of our Faculty.
Activity 3: Efforts will be made to meet with the publishers of important scientific journals in the field of social sciences and to find sponsors.
Activity 4: In addition to the resources of the Rectorate, support from stakeholders will be sought to increase the number of computers.

Performance Indicators:
Performance 1: Providing the resources determined by the departments.
Performance 2: Reaching the number of books, journals and computers determined in the table.

Strategic Objective ET-06:
Increasing social, cultural and sportive activities that support teaching

Objectives
Goal 1: Increasing the number of acquaintance and mingling activities that will ensure communication with stakeholders and provide confidence and experience to our students
Objective 2: Organizing activities that will enable regular trips, observations and participation of certain classes every year to the places of worship and meetings on special days of various faith groups in the region and throughout the country
Objective 3: Realization of various sports tournaments, especially football
Objective 4: Organizing a reunion meeting and graduation night at the beginning and end of the academic year

TABLE 44: OBJECTIVES FOR SOCIAL, CULTURAL AND SPORTING ACTIVITIES

Event	2015	2016	2017	2018	2019
Number of technical (vocational) trips	4	6	8	9	10
Number of meeting and bonding teas	1	2	2	3	3
Number of graduation nights	1	1	1	1	1
Number of sport events	2	2	2	2	3
Meet and Greet Trip	1	1	2	2	3

Activities/Projects
Activity 1: Faculty lecturers and students, the provincial directorate of national education and the provincial mufti's office will be consulted to determine the activities that will improve the stakeholder-student relationship.

Activity 2: Contact will be established with the institutions and leaders of faith groups, especially in Diyarbakır and its immediate surroundings, and activities will be carried out to develop mutual relations with such communities.
Activity 3: Alternatives will be sought to minimize the cost of transportation, etc. for participants.
Activity 4: Students will be encouraged and announced to organize football and other sports tournaments.
Activity 5: An organizing committee representing the students will be formed in order to make the intra-faculty acquaintance and farewell events at the end of the academic year and at the end of the academic year a tradition.

Performance Indicators:
Performance 1: Achieving the figures set in the table.
Performance 2: Communication with faith groups and realization of joint activities.
Performance 3: Checking the rate of achievement of the targets through surveys.

Strategic Objective ET-07:
Increasing the number of student societies and clubs and the proportion of students who are members of clubs

Objectives
Objective 1 : Encouraging students to form the number of student societies and clubs determined below.
Objective 2: Increasing the participation of our faculty in the existing societies and clubs within the university every year

TABLE 45: NUMBER OF STUDENT ORGANIZATIONS AND CLUBS

	2015	**2016**	**2017**	**2018**	**2019**
Number	16	16	17	18	18

Activities/Projects:
Activity 1: Announcements will be made to introduce the student societies and clubs at our university to the students.
Activity 2: Meetings will be held to inform and encourage our students to take an active role in the formation of new student clubs and societies and to form hobby groups.

Performance Indicators:
Performance 1: Achieving the minimum numerical targets set.
Performance 2: Measuring the level of knowledge and opinion of students about clubs and societies through a survey.

Strategic Objective ET-08:
Improving academic counseling services provided to students

Targets
Objective 1: Making consultancy duties compulsory starting from 2016-2017 semester
Objective 2: To get the support of all academic staff in order to make the counseling service effective and efficient.

TABLE 46: ACADEMIC ADVISORY SERVICES

	2015	**2016**	**2017**	**2018**	**2019**
Number of advisor lecturers	29	29	32	33	35
Number of students per advisor faculty member	103	97	83	75	65

Activities/Projects
Activity 1: In the 2016-2017 academic year, all faculty members other than faculty members who do not have administrative duties will be assigned as consultants.
Activity 2: In order to provide effective and efficient counseling services, the faculty members who will be assigned will receive in-service training on this subject.
Activity 3: In order to streamline advising services, a system will be established to ensure that lecturers announce the days and hours of their meetings with students on their doors and that the practice is monitored.
Activity 4: Students will have the right to choose their advisors according to their areas of interest, but each advisor will advise a certain number of students to prevent backlogs in advising.

Performance Indicators:
Indicator 1: Achieving the determined number of advisor lecturers.
Indicator 2: Advisor candidates are informed about advising.
Indicator 3: Students' satisfaction with the advising system is measured through interviews and surveys.

Strategic Objective ET-09:
Improving personal-social opportunities for students

Objectives

Goal 1: In addition to academic counseling, faculty members provide individual guidance and psychological counseling services

Objective 2 : Assisting students with employment and scholarship opportunities that can support them economically

TABLE 47: PERSONAL SOCIAL FACILITIES FOR STUDENTS

	2015	2016	2017	2018	2019
Number of students benefiting from psychological counseling services	120	380	670	940	All students
Number of students working part-time	-	-	-	-	-
Number of students receiving scholarships	120	132	140	156	175

Activities/Projects
Activity 1: Efforts will be made to overcome the training deficiencies of academic staff in providing multidimensional counseling to students.
Activity 2: Meet and mingle events will be organized between stakeholders and students to help establish a communication network that will provide opportunities for part-time employment.
Activity 3: An information bank will be established within the student affairs on the issues that students need, especially scholarship opportunities.

Performance Indicators:
Indicator 1: Starting from the 2016-2017 academic year, faculty members will provide individual counseling in addition to academic counseling
Indicator 2: Introduction of "psychological development and education" course in all three programs starting from 2016-2017 academic year

Strategic Objective ET-10:
Increasing the number of computers per student

Objectives
Objective 1: To reach the numbers determined in Table 48

TABLE 48: TARGETS FOR THE NUMBER OF COMPUTERS PER 100 STUDENTS

2015	2016	2017	2018	2019
1	3	5	9	13

Activities/Projects:
Increasing the number of computers with the support of the Rectorate and stakeholders.

Performance Indicators:
Reaching the determined number of computers.

OVERALL STUDENT SATISFACTION

This questionnaire form has been prepared to be used in the strategic planning study of Dicle University. In the research, it will be tried to determine the degree of satisfaction with the education and training services and social activities offered by your university and your departments.
Thank you in advance for your contributions.
STRATEGIC PLANNING COMMITTEE

I. DEMOGRAPHIC INFORMATION

A. Age (0.0) 16 (1.4) 17 (0.7) 18 (3.4) 19 (12.2) 20
(25.0) 21 (25.0) 22 (13.5) 23 (11.5) 24 (7.4) 25 and above

B. Gender (38.6) Male (61.4) Female

C. Faculty: FACULTY OF THEOLOGY (100.0)

D. Department/Program/Division (In terms of Diploma Awarding Units):

D. Class (36.1) 1st Class (25.2) 2nd Class (10.2) 3rd Class (28.6) 4th Class

E. Program Type (100.0) First Education

F. City of Origin

Adana:	6.3		Karaman:	0.8
Adıyaman:	3.1		Kayseri:	3.4
Ağrı:	0.8		Kırıkkale:	0.8
Amasya:	1.6		Kocaeli:	1.6
Ankara:	3.1		Konya:	1.6
Ardahan:	0.8		Malatya:	3.9
Balıkesir:	0.8		Manisa:	0.8
Batman:	3.1		Mardin:	1.6
Bingöl:	0.8		Mersin:	1.6
Bitlis:	0.8		Muş:	0.8
Bursa:	1.6		Niğde:	0.8
Çorum:	0.8		Ordu:	0.8
Diyarbakır:	15.0		Rize:	0.8
Düzce:	0.8		Sakarya:	0.8
Elazığ:	3.1		Samsun:	3.1
Erzincan:	0.8		Şanlıurfa:	7.1
Erzurum:	1.6		Şırnak:	0.8
Gümüşhane:	0.8		Tokat:	2.4
Hakkari:	1.6		Trabzon:	3.1
Hatay:	3.1		Van:	2.4
İstanbul:	0.8		Yozgat:	0.8
İzmir:	2.4		Zonguldak:	0.8

I. SATISFACTION WITH EDUCATION and SOCIAL ACTIVITIES

When answering the statements in this section, do not skip any question; for each question, select one of the five options given. The options are as follows:

(5) Very satisfied
(4) Satisfied
(3) Neither satisfied nor dissatisfied (undecided)
(2) Not satisfied
(1) Not satisfied at all

What is your level of satisfaction with the services provided by your department regarding education and training in the following aspects?

	Very much satisfied	I am satisfied	Undecided	Not satisfied	Not satisfied at all
G1. The courses prepare you for working life	4.3	14.5	31.9	21.7	27.5
G2. Updating course contents	4.3	20.3	23.9	26.1	25.4
G3. Use of technology (projector, overhead projector, etc.) in lessons	0.8	9.8	10.5	23.3	55.6
G4. The theoretical adequacy of the courses	2.2	21.3	26.5	30.9	19.1
G5. Sufficiency of courses in terms of practice	1.5	8.8	27.9	34.6	27.2
G6. Adequacy of courses in terms of laboratory/workshop services	1.5	4.8	11.5	24.4	58.8
G7. Adequacy of course resources (books, reproductions)	6.6	27.9	25.0	22.8	17.6

C. What is your level of satisfaction with the following aspects of the physical conditions in your school?

H1. Capacity of classrooms (size, etc.)	14.7	25.0	17.6	18.4	24.3
H2a. Heating of classrooms	0.0	9.0	10.4	23.9	56.7
H2b. Lighting of classrooms	11.2	35.8	19.4	14.2	19.4
H2c. Acoustics in classrooms (sound reverberation)	3.1	7.8	14.0	23.3	51.9
H3. Cleanliness of classrooms	9.0	30.6	21.6	20.9	17.9
H4. Photocopying services	5.8	23.4	27.7	25.5	17.5
H5. Compatibility of buildings and corridors with the number of students	11.1	26.7	22.2	17.8	22.2
H6. Cleaning of toilets and sinks	3.6	12.2	14.4	33.8	36.0

Services provided by your department in relation to education and training, Physical conditions in your school, Utilization of central library services,

D. Do you benefit from the central library services?

○ **Yes** ○ **No**

If your answer is "No", which of the following is the reason?

I do not benefit from Central Library services	53.3
I1. I am not aware of the existence and location of the library	
I2. I cannot go due to distance and transportation problems	
I3. I do not need library research	
I4. I use other libraries and books	

If your answer is "Yes";
What is your level of satisfaction with the following aspects of the Central Library services?

I benefit from Central Library services			46.7		
I5. Resource richness (books, journals)	8.2	21.9	24.7	20.5	24.7
I6. Ease of borrowing books	6.6	21.9	17.8	19.2	34.2
I7. Ease of access to library facilities electronically	3.9	14.3	14.3	23.4	44.2
I8. Interest and closeness of library staff	3.4	15.9	22.7	33.0	25.0

E. What is your level of satisfaction with the following aspects of transportation services?

J1.Transportation facilities (adequacy and frequency of vehicles)	2.3	19.2	23.1	25.4	30.0
J2. Transportation fee	2.3	11.3	26.3	28.6	31.6
J3. Safety and comfort of transportation vehicles	0.0	12.4	18.2	30.7	38.7
J3.Road safety and convenience	0.7	18.5	19.2	25.3	36.3
J3. Behavior of drivers	2.1	11.0	16.6	28.3	42.1

F. What is your level of satisfaction with the catering services provided by the University in the following aspects?

P1. Quality of the food (taste, cleanliness, appearance...)	2.6	18.1	181	26.7	34.5
P2. Price of the food	5.3	184	21.1	25.4	29.8
P3. Meal times	1.8	21.1	23.7	21.1	32.5
P4. Food waiting time	2.9	10.7	23.3	28.2	35.0
K5. Physical conditions of the cafeteria (cleaning, lighting, heating, etc.)	5.6	17.8	19.6	29.9	27.1

G. Please indicate whether you have benefited from the health, culture and sports (HCS) activities provided by the university and your level of satisfaction.

L1. Club activities I benefit ( ) I do not benefit ( )					
L1. Club activities I benefit ( ) I do not benefit ( )	1.6.	8.6	12.5	63.3	14.1
L2. Art activities I benefit ( ) I do not benefit ( )	0.0	3.1	15.4	57.7	23.8
L3. Cultural activities I benefit ( ) I do not benefit ( )	1.6	7.9	10.3	56.3	23.8
L4. Sportive activities I benefit ( ) I do not benefit ( )	0.7	7.4	9.6	62.2	20.0
L5. Health services I benefit ( )I do not benefit ( )	3.7.	8.9	9.6	57.8	20.0

What is your level of satisfaction with the services of the student affairs unit at your school in the following aspects?

M1. Ease of obtaining documents	7.9	20.1	24.5	28.8	18.7
M2. Speed of follow-up	4.3	17.3	25.2	29.5	23.7
M3. Accurate and timely processing of information	5.0	18.7	25.2	26.6	24.5
M4. Taking care of the student	3.5	20.6	26.2	21.3	28.4

H. What is your level of satisfaction with the adequacy of computer facilities in the following aspects?

N1. Computer facilities available to students for courses	2.9	14.3	17.9	27.1	37.9
N2. Extracurricular computer use opportunities (internet, e-mail)	5.6	19.6	20.3	22.4	32.2

i. What is your level of satisfaction with the following career-related services provided by the university?

O1. Your level of information about the occupational opportunities of the department	2.2	18.7	18.0	34.5	26.6
O2. Opportunities provided by the university to recognize the business world (bringing speakers, technical trips, internships, etc.)	2.2	10.2	21.2	22.6	43.8
O3. Level of University-Industry cooperation (Internship opportunities, project development...)	0.7	13.0	26.8	28.3	31.2

J. What is your level of satisfaction with the following services provided by the university regarding canteens?

P1. The variety of products offered by canteens	2.1	17.7	19.9	31.2	29.1
P2. Services of cafeteria staff/employees	2.9	19.3	25.0	25.0	27.9

P3. Prices of products offered in canteens	2.2	8.0	21.7	36.2	31.9
P4. Cleaning of canteens	3.5	14.1	21.8	24.6	35.9
P5. Decoration, design and spaciousness of canteens	3.6	11.6	18.1	34.4	36.2
P6. Capacity of canteens	2.2	17.3	14.4	30.2	36.0

R. What is your level of satisfaction with your school administrators' approach towards students?

R1. Ease of communicating your problems and suggestions	7.1	25.0	18.6	25.0	24.3
R2. Responsiveness to your problems and suggestions	6.4	22.0	26.2	24.1	21.3
R3. Making announcements of interest to you in a timely and effective manner	3.5	28.0	22.4	25.9	20.3
R4. Treating all students fairly	4.9	22.4	25.2	21.7	25.9
R5. Attitude and behavior of the department secretary	3.6	25.0	25.7	25.0	20.7

R6. Attitudes and behaviors of administrative staff in general	2.9	27.5	27.5	26.8	15.2

What is your level of satisfaction with your housing situation? (Students staying in dormitories will answer) Please mark where you stayed. Yurt-Kur (20.9) Private dormitory (29.6) Rent a house (26.1) With family (23.5)

P1. Cleanliness of the dormitories	7.5	18.8	23.8	27.5	22.5
P2. Services of dormitory staff/staff	2.6	18.2	35.1	26.0	18.2
P3. Prices of products offered in the dormitory	5.3	16.0	17.3	33.3	28.0
P4. Cleanliness and quality of food	4.8	11.1	25.4	34.9	23.8
P5. Capacity of the dormitory	6.7	20.0	21.3	17.3	34.4

Note: If qualified dormitories operated by the university and equipped with all kinds of comforts including TV and internet connection are built in the campus area, would you like to stay in these dormitories?

(38.3)Yes (61.7)No

If your answer is Yes, please check the preferences that fit your situation from the options below.
(38.7)I would like to stay in a single room (32.1)I would like to stay in a double room (17.0)I would like to stay in a triple room
(12.3)I would like to stay in a room for four people

Dormitory fee I can pay per year: (44.0)800 YTL (25.9)1600 YTL (12.1)2000 YTL (7.8)2400 YTL (10.3)None

T. Select the statement that best describes your opinion about this university when you first came to Dicle University.

Very Positive   Very Negative
2.8 12.5 29.9 29.2 25.7

U. Please select the statement that best describes your current opinion about Dicle University.

Very Positive   Very Negative
2.7 20.3 25.7 27.7 23.6

V. I am proud to be a student of Dicle University.

Definitely Yes   Definitely No
4.0 17.4 24.2 26.8 27.5

Y. Would you recommend being a student at Dicle University to a friend or relative?

Definitely Yes   Definitely No
2.0 16.8 24.8 23.5 32.9

Topics you would like to add;
1. The distance of the Central Library: 41.1
2. The faculty library does not have enough study tables: 21.9
3. Lack of social activity area: 16.4
4. Lack of adequate resting places in the faculty and the inadequacy of the canteen in this regard: 11.0
5. Insufficient dormitory service: 4.1
6. I do not want departments other than theology to use the faculty building for teaching: 2.7
7. The lack of a democratic environment at the faculty: 2.7

Strategic Objective ET 11:
Increasing student satisfaction rate

Objectives:
Objective 1: To improve the satisfaction levels of students with the services provided by the Faculty in relation to education and training, physical conditions in the school, use of central library services, central library services, transportation servic es, food services provided by the university, health, culture and sports (HCS) activities, se rvices of the student affairs unit in the school, computer facilities, services provided by the university in relation to career, services provided by the university in relati on to canteens, approaches of administrators towards students and housing from the negative situation seen in the current measurements to a more positive level.
Objective 2: Achieving a level at which students will be proud of their belonging as a student of Dicle University and will b e able to recommend Dicle University as a brand to other candidates.

TABLE 49: TARGETED RATES OF STUDENT SATISFACTION

2015	2016	2017	2018	2019
% 40	% 50	%50	%60	%70

Activities/Projects:

Activity 1: In order to increase the quality of all kinds of services provided within the faculty, starting from 2016, the faculty management, teaching staff and administrative staff will be informed about the current satisfaction status with at least one meeting and the reasons for dissatisfaction will be discussed and the responsibility of each unit will be determined and care will be taken to increase the quality of service, in-service training opportunities will be provided in-house and outside the institution for the units deemed necessary, and activities will be organized to mingle and get closer to the students.

Activity 2: A discussion platform will be established at the end of each semester to discuss students' problems and the overall quality of teaching and service.

Activity 3: As of 2016, the library, cafeteria and transportation facilities, which are in common use of our University, will be made available.

In order to increase the quality and thus student satisfaction in units that are difficult for the Faculty to intervene on its own, such as the Faculty of Education, joint action will be taken with the Rectorate, and a continuous communication and control relationship will be developed with other institutions related to transportation.

Activity 4 : Initiatives will be taken to utilize University and stakeholder resources to finance activities that will improve the overall quality of service.

Activity 5: Initiatives will be taken to utilize University and stakeholder resources to finance activities that will improve the overall quality of services.

Effective cooperation will be established with the Rectorate and other Faculty administrations in order to identify other factors in addition to improving the overall service quality that will enable them to perceive and deliver.

Performance Indicators:

Indicator 1: Satisfaction rates in the table are achieved.

Indicator 2: The activities determined within the Faculty have been carried out and effective cooperation with other units has been ensured.

Indicator 3: Satisfaction surveys to be repeated at the end of each year.

Strategic Objective ET-12:
Increasing the satisfaction rate of academic staff

ACADEMIC AND ADMINISTRATIVE STAFF SATISFACTION

1- Your position where you work:
(100%) Academic Staff (-) Administrative Staff

2- When there are developments regarding my personal rights:
(41.2) Notified within 7 days.
(5.9) Notified within 8 - 15 days
(11.8) Notified within 16 - 23 days
(17.6) Notified within 24 - 30 days
(23.5) Notified within 30+ days

3- When I am promoted, my procedures are carried out quickly:
(21.1) Strongly Disagree.
(21. 1) Disagree
(15.8) Neither Agree nor Disagree
(36.8) Agree
(5.3) Strongly Agree

4- I am informed about assignments within the organization on time:
(21.1) Strongly Disagree.
(10.5) Disagree
(15.8) Neither Agree nor Disagree
(52.6) Agree
(0.0) Strongly Agree

5- I can communicate with the personnel unit whenever I want:
(0.0) Never
(31.6) Occasionally
(0.0) No opinion
(36.8) Usually
(31.6) Always

6- My accrued additional course fees to my account:
(50.0) Deposited within 7 days.
(10.0) Deposited within 8 - 15 days
(10.0) Deposited within 16 - 23 days
(10.0) Deposited within 24 - 30 days
(20.0) Deposited within 30+ days

7- My accrued receivables from hospital and pharmacy transactions:
(0.0) Due within 7 days.
(25.0) Within 8 - 15 days
(18.8) 16 - 23 days
(18.8) Lodged within 24 - 30 days
(37.5) Hospitalized within 30+ days

9- I can communicate with the Accruals and Financial Affairs Department whenever I want:
(10.5) Never
(26.3) Occasionally
(5.3) No idea
(36.8) Usually
(21.1) Always

10- I am informed in a timely manner about information related to accrual and financial affairs that concerns my situation:
(11.1) Never
(5.6) Between
(27.8) No idea
(38.9) Usually
(16.7) Always

11- Documents related to me will be sent to me within :
(57.9)7 days
(10.5) Notified within 8 - 15 days
(10.5) Notified within 16 - 23 days
(5.3) Notified within 24 - 30 days
(15.8) Notified within 30+ days

12- When I send an official document, it reaches the relevant place on time:
(10.5) Never
(21.1) Occasionally
(15.8) No idea
(36.8) Usually
(15.8) Always

13- Mail that concerns me is forwarded to me within :
(63.2) Forwarded within 7 days
(15.8) Forwarded within 8 - 15 days
(0.0) Forwarded within 16 - 23 days
(15.8) Forwarded within 24 - 30 days
(5.3) Forwarded within 30+ days

14- I can contact the document registry whenever I want:
(15.8) Never
(21.1) Occasionally
(15.8) No idea

(31.6) Usually
(15.8) Always

15- The exam results I submitted to the student affairs:
(28.6) Announced within 7 days
(35.7) Announced within 8 - 15 days
(0.0) Announced within 16 - 23 days
(14.3) Announced within 24 - 30 days
(21.4) Announced within 30+ days

16- I think that the documents I submit to student affairs are protected in a disciplined manner:
(23.5) Strongly Disagree.
(5.9) Disagree
(11.8) Neither Agree nor Disagree
(58.8) Agree
(0.0) Strongly Agree

17- I can communicate with student affairs whenever I want:
(5.6) Never
(11.1) Occasionally
(16.7) No idea
(38.9) Usually
(27.8) Always

18- What is your level of satisfaction with the catering services provided by the University in the following aspects?
(5) Very satisfied
(4) Satisfied
(3) Neither satisfied nor dissatisfied (undecided)
(2) Not satisfied
(1) Not satisfied at all

18.1. Quality of the food (taste, cleanliness, appearance...)	5.9	29.4	11.8	17.6	35.3
18.2. Price of the meal	18.8	18.8	6.3	31.3	25.0
18.3. Food waiting time	11.8	29.4	11.8	29.4	17.6
18.4. Physical conditions of the cafeteria (cleaning, lighting,	11.1	44.4	11.1	11.1	22.2

18. What is your level of satisfaction with your managers' attitudes towards you?

19.1. Ease of communicating your problems and suggestions	5.6	33.3	11.1	16.7	33.3
19.2. Sensitivity to your problems and suggestions	17.6	5.9	11.8	23.5	41.2
19.3. Making announcements of interest to you in a timely and effective manner	11.8	17.6	17.6	23.5	29.4
19.4. Treating all staff fairly	5.9	17.6	11.8	23.5	41.2
19.5. Attitudes and behaviors of the faculty/school secretary	5.9	35.3	17.6	23.5	17.6

19. What is your level of satisfaction with the following aspects of transportation services?

20.1. Transportation facilities (adequacy and frequency of transportation)	11.8	23.5	11.8	17.6	35.3
20.2. Safety and comfort of transportation vehicles	5.9	23.5	29.4	11.8	29.4
20.3.Road safety and convenience	5.9	17.6	11.8	29.4	35.3
20.4. Behavior of drivers	5.9	17.6	23.5	17.6	35.3

20. What is your level of satisfaction on the following issues?

21.1.Managers taking my opinions	0.0	17.6	5.9	35.3	41.2
21.2. Allocation of tasks according to the skills, qualifications and educational background of employees	0.0	23.5	35.3	11.8	29.4
21.3. Utilization of communication tools (Fax, telephone, internet, etc.) by employees	11.8	11.8	23.5	11.8	41.2

21.4. The suitability of my work environment in terms of physical conditions (heating, toilet, etc.)	5.9	17.6	23.5	29.4	23.5
21.5. Sufficiency of the environment in which I work in terms of technical equipment and office environment	5.9	11.8	29.4	5.9	47.1
21.6. Ability to benefit from the health services of the hospital adequately and with priority	0.0	25.0	12.5	25.0	37.5
21.7. Giving due importance to cleanliness in terms of health	6.7	13.3	26.7	20.0	33.3
21.7. Presence of a peaceful working environment	0.0	14.3	35.7	28.6	21.4
21.8. Working in a harmonious teamwork with my colleagues	0.0	14.3	50.0	7.1	28.6
21.9.Adequacy of social activities	7.1	28.6	28.6	7.1	28.6

21. **What is your level of utilization of social facilities in the following aspects? (Please indicate your opinions by putting an "X " sign in the relevant column or not)**

	I am benefiting	I usually can't find a place	I don't have time	Not my area of interest	I want the possibilities to be expanded
22.1. Utilization of picnic area	26.7	26.7	20.0	6.7	20.0
22.2. Benefiting from the Fitness Center	0.0	21.4	42.9	7.1	28.6
22.3. Utilization of sports halls	0.0	21.4	35.7	14.3	28.6
22.4.Utilization of tennis courts	0.0	25.0	50.0	8.3	16.7
22.5.Utilization of Hiking Trails	0.0	15.4	7.7	53.8	23.1

22. **I am proud to be a member of Dicle University.**

Definitely Yes   **Definitely No**
(10.0)   (10.0)   (30.0)   (0.0)   (50.0)

23. **Which one(s) of the following topics are you interested in and what is your level of interest?**

Subject		I am interested in	I actively participate	I participate if I have opportunity	I am not interested in
Music	Turkish Art Music	50.0	10.0	20.0	20.0
	Turkish Folk Music	77.8	11.1	11.1	0.0
	Pop Music	66.7	16.7	0.0	16.7
	Western Music	45.0	0.0	0.0	55.0
Sports	Volleyball	71.4	0.0	14.3	14.3
	Basketball	88.9	0.0	11.1	0.0
	Football	77.8	0.0	11.1	11.1
	Tennis	50.0	0.0	16.7	33.3
	Swimming	20.0	40.0	20.0	20.0
	Other	85.7	14.3	0.0	0.0
Theaters		100.0	0.0	0.0	0.0
Environment	Cleaning	85.7	14.3	0.0	0.0
	Planting tree	45.5	18.2	36.4	0.0
	Taking care of plants	70.0	10.0	10.0	10.0
Community service projects		88.9	0.0	11.1	0.0
Quality development		77.8	11.1	0.0	11.1
Public relations		66.7	22.2	11.1	0.0
Other		50.0	12.5	25.0	12.5

24. **In order to respond to the expectations of our members who have children in primary and secondary education, please state your views on the following issues:**

	Primary School Age		Secondary School Age		Number of Children Considered to be Sent to a Qualified Private School If the University Opens a Qualified Private School in the Campus Area in the 2006-2007 Academic Year		
	Attending Private School	Attending State School	Attending Private School	Attending State School	Primary school - Kindergarten	Secondary School	High school
Number of children	-	-	-	-	-	-	-

To which/which of the following courses would you consider sending your children?

	Basketball	Football	Volleyball	Tennis	Swimming	Other
Number of children	-	-	-	-	-	-

Objectives: Achieving the targeted rates indicated in the table.

TABLE 50: TARGETED RATES OF ACADEMIC STAFF SATISFACTION

2015	2016	2017	2018	2019
52	63	72	75	85

Activities/Projects
Activity 1: At the beginning and at the end of each semester, evaluation meetings will be held on the level of satisfaction and how to increase satisfaction on the issues included in the survey questions and sentences.
Activity 2: A complaint box will be created for academic staff.
Activity 3: Communication will be established with other stakeholder institutions and organizations within the University and in the city, especially the Rectorate, outside the Faculty to increase the level of satisfaction.

Performance Indicators:
Indicator 1: Relevant meetings have been held. Indicator 2: Creation of a complaint box. Indicator 3: Measurement results to be made.

Strategic Objective ET-13:
Increasing the satisfaction rate of administrative staff

Objectives:
TABLE 51: TARGETED RATES OF ADMINISTRATIVE STAFF SATISFACTION

2015	2016	2017	2018	2019
42	64	78	80	85

Activities/Projects:
Increasing the satisfaction rate of administrative staff to reach the targeted rates

Performance Indicators:
Indicator 1: Achievement of relevant satisfaction indicators
Indicator 2: Measurement results and rates

Strategic Objective ET-14:
Increasing the number of organizations in the internship inventory (For departments and programs with internship requirements)

Objectives:

TABLE 52: NUMBER OF ORGANIZATIONS IN THE INTERNSHIP INVENTORY

	2015	2016	2017	2018	2019
Number	-	-	-	-	-

Activities/Projects:

Performance Indicators:

Strategic Objective ET-15:
Initiating/expanding the compulsory preparatory class practice

Objectives
Objective 1 : In order to increase the quality of education in our faculty and to bring our faculty to a distinguished position, to start the preparatory class application for both programs.

TABLE 53: TARGETS FOR PREPARATORY CLASS ACTIVITIES

Department/Program/Division	2015	2016	2017	2018	2019
Theology	8	8	9	9	10
Primary Education-Religious Culture and Ethics Program	-	-	-	-	-

Activities/Projects:
Activity 1: Preparatory classes, which have been established since the 2016-2017 academic year, will be improved to increase course efficiency.
Activity 2: A commission will be formed to examine and follow up the prepared infrastructure of the preparatory class.

Performance Indicators:
Indicator 1: Development of preparatory classes.

Strategic Objective ET-16:
Increasing the number of students participating in academic activities

Objectives:
Goal 1: To provide an environment for students to work with faculty members in departments other than undergraduate theses.

Activities/Projects
Activity 1: Students will be encouraged to take part in various academic researches.
Activity 2: Their participation in academic studies will be encouraged by reflecting the tasks they take and the academic studies they produce in their course grades to a certain extent.

Performance Indicators:
Indicator: Number of academic activities in which students participate.

Strategic Objective ET-17:
Increasing participation in the ERASMUS Program

Objectives:
Objective 1: To conclude agreements with the universities of the EU countries in the number determined in the Table below within the scope of the ERASMUS Program.
Objective 2: Informing, guiding and encouraging faculty and students about the ERASMUS Program

TABLE 54: ERASMUS GOALS OF THE UNIT

	2015	2016	2017	2018	2019
Number of Universities Planned to Make Agreements	3	4	4	5	6
Number of Students Planned to be Sent	5	7	10	12	15
Number of Students Planned to Attend	3	5	6	8	8
Number of Faculty Members Planned to be Sent	4	7	8	10	13
Number of Faculty Members Planned to Arrive	2	4	7	8	9

Activities/Projects
Activity 1: In 2016, the universities of EU countries that are likely to make agreements within the framework of the ERASMUS Program will be identified and correspondence will be initiated.

Activity 2: Our university's EU office and Diyarbakır EU Office will organize information and orientation conferences. Information Office staff will be contacted and invited to our Faculty.

Performance Indicators:
Indicator 1: Achievement of the targets set in Table 54.
Indicator 2: Starting from 2016, at least one conference will be organized for each semester for information and guidance purposes.
Indicator 3: Measuring the knowledge and expectations of faculty and students about the ERASMUS Program.

Strategic Objective ET-18:
Increasing the opportunity to communicate with students in order to achieve the purpose of education and training

Objectives The communication channels that are targeted to be kept open in order to facilitate students' communication with faculty members and the goals of increasing the level of communication are shown in the table below.

TABLE 55

	2015	2016	2017	2018	2019
Number and Ratio of Faculty Members and Lecturers with Web Pages	4/88	7/90	10/94	13/94	15 /101
Number and ratio of courses with books/lecture notes	18/90	15/83	20/75	21/60	23/50
Number and ratio of courses whose contents are published on the web page	90/90	83/83	75/75	60/60	50/50
Number and proportion of courses where the schedule of which subjects will be taught in which week is announced on the website	90/90	83/83	75/75	60/60	50/50
The number and ratio of lecturer-lecturer who announces student meeting hours on the door of his/her office. - Number and rate of lecturers	%36	% 50	% 75	% 100	% 100

Activities/Projects:
Activity 1: Providing the necessary technical information and support to ensure that all faculty members of our faculty create personal web pages
Activity 2: Starting from the 2016-2017 academic year, encouraging instructors to prepare weekly and semester lesson plans and publish them on their personal web pages and providing technical support for this purpose.
Activity 3: Announcing the student meeting hours to be announced by all lecturers at their doors and making the necessary inspections

Performance Indicators:
Achieving the numerical targets in the table

Strategic Objective ET-19:
Improving the physical conditions of teaching spaces

Objectives
Target 1: Making existing classrooms suitable for teaching

TABLE 56: TARGETS FOR THE NUMBER OF PLACES WHOSE PHYSICAL CONDITIONS WILL BE IMPROVED

Venue	2015	2016	2017	2018	2019
Classroom	32	34	36	38	40
Laboratory	-	1	1	2	2
Reading Room	1	1	2	2	3
Toilet	150	150	150	154	154

Activities/Projects:
Activity 1: Replacing the chairs where students sit with desks

Activity 2: Raising the floor of the lecturers' chairs and renovating the ones with raised floors
Activity 3: Sound insulation of classrooms

Performance Indicators:
Indicator 1: By 2016-2017 academic year, the floor of the lecturers' chairs will be raised; the floor will be
renewal of those that have been upgraded
Indicator 2: Achievement of the expected targets for sound insulation of classrooms and replacement of student chairs.

Strategic Objective ET-20:

To increase the efficiency and performance of the second education/preparatory class practice that has been initiated in new Departments/Programs/Divisions or existing programs

Objectives
Objective 1: Regulating the number of students in Theology and Elementary Religious Culture and Moral Knowledge Teacher Education programs according to the needs assessment received from stakeholders, taking into account the vacancies in the Presidency of Religious Affairs and the Ministry of National Education.

TABLE 57: TARGETS FOR THE NUMBER OF ADDITIONAL STUDENTS

Department/Program/Division			2015	2016	2017	2018	2019
Department / Program / Division	**THEOLOGY**	First Ed.	**1172**	**1180**	1198	1200	1210
		Second Ed.	1075	1080	1097	1103	1112
		Prep. Class	550	560	570	580	585
Department / Program / Division	Religious and Ethics Teacher Education	First Ed.	376	250	130	-	-
		Second Ed.	366	245	125	-	-
		Prep. Class	-	-	-	-	-
Department / Program / Division	İLİTAM		564	483	430	465	440

Activities/Projects:
Activity 1: Correspondence will be made with stakeholders, especially the Presidency of Religious Affairs and the Ministry of National Education, where graduates of the Theology and Primary Religious Culture and Moral Knowledge teaching programs in Türkiye work, in order to request notifications of staff vacancies and needs.
Activity 2: In order to increase the number and quality of students to be admitted, necessary correspondence and meetings will be held before the Faculty-Rectorate and Higher Education Council.
Activity 3: Our Faculty will make the necessary efforts and studies for the needs that will arise after the change in the number of classes and students.

Performance Indicators:
Indicator 1: Correspondence with stakeholders
Indicator 2: Obtaining necessary permits
Indicator 3: Making our educational buildings ready for education and training by meeting their organization and needs.

Strategic Objective ET-21:
Increasing the success level of graduates in professional entrance exams

Objectives
Objective 1: To create a pool of information about the exams that students have to take and to inform faculty members about the exams
Objective 2 : Providing field information for KPSS exam in related courses

TABLE 58: PROGRAM/DEPARTMENT/FACULTY ACHIEVEMENT LEVEL TARGETS IN KPSS EXAMS

	2015	2016	2017	2018	2019
Success Rate or ranking	%50	% 50	% 60	% 80	% 100

Activities/Projects
Activity 1: As of 2016, a unit will be established within the Faculty Student Affairs about the exams that our students will take and relevant documents will be collected.
Activity 2: Instructors and students will be informed about the exams and their characteristics.
Activity 3: Field information will be given in the courses by taking KPSS into consideration.

Performance Indicators:
Indicator 1: Establishment of the relevant unit and collection of documents
Indicator 2: At least two informative meetings were held for students and academic staff at the beginning of the year, mid-year and before exams.
Indicator 3: Students' exam success levels

Strategic Objective ET-22:
Preparation of Unit Course Catalog

Objectives
Objective 1: The contents and other course information of all courses being taught will be made ready to be published as a book at the beginning of the 2016-2017 academic year.
Objective 2: Course Catalog will be announced on the unit web page until the beginning of the 2016-2017 academic year.

Activities/Projects :
The forms to be prepared for all courses (Compulsory + Elective) will be filled in by the instructors teaching the course and these forms will be turned into a unit catalog by the Faculty Dean's Offices / Department Heads.

STRATEGIES FOR IMPROVING RESEARCH AND DEVELOPMENT ACTIVITIES

Strategic Objective R&D-01 :
Increasing the number of scientific articles and the number of publications per faculty member

Objective 1: The number of publications targeted to be published in journals included in international citation indexes of our unit is shown in the table below by years.

TABLE 59: NUMBER OF PUBLICATIONS TARGETED TO BE INCLUDED IN INTERNATIONAL CITATION INDEXES OF OUR DEPARTMENT

	2015	2016	2017	2018	2019
Number of Publications	10	13	15	18	19
Number of Publications/Number of Academic Staff	10/45	13/50	15/50	18/53	19/57

Objective 2: The number of publications targeted to be published in other international refereed journals of our unit is shown in the table below by years.

TABLE 60: NUMBER OF PUBLICATIONS OF OUR DEPARTMENT TARGETED TO BE PUBLISHED IN OTHER INTERNATIONAL REFEREED JOURNALS

	2015	2016	2017	2018	2019
Number of Publications	2	5	7	7	10
Number of Publications/Number of Academic Staff	2/45	5/50	7/50	7/53	7/57

Objective 3: The number of publications targeted to be published in national refereed journals of our unit is shown in the table below by years.

TABLE 61: NUMBER OF PUBLICATIONS OF OUR DEPARTMENT TARGETED TO BE PUBLISHED IN NATIONAL REFEREED JOURNALS

	2015	2016	2017	2018	2019
Number of Publications	30	35	38	40	42
Number of Publications/Number of Academic Staff	30/45	35/50	38/50	40/53	42/57

Activities/Projects

Activity 1: In order to increase the number of our unit's publications in national and international refereed journals included in international citation indexes, a seminar will be held for academic staff in 2016 and the seminar will be repeated at least once a year for this purpose.

Activity 2: A pool will be created in order to identify journals in the field of social sciences that are included in international citation indexes and to inform the academic staff, and the relevant commission to be established will be ensured to follow the issue.

Performance Indicators

Indicator 1: The relevant seminar has been given to academic staff.
Indicator 2: The relevant pool has been established.
Indicator 3: Increase in the number of citations and publications

Strategic Objective R&D-02 :
Increasing the number of Research Projects

Objectives
Objective 1: To ensure that our faculty members receive more project support from DÜAPK and other institutions.
Objective 2: The research project targets planned to be achieved by our unit are shown in the table below by years.

TABLE 62: NUMBERS OF SCIENCE PROJECTS TARGETED TO BE EXECUTED BY TEACHING ELEMENTS OF OUR UNIT (Projects where the Project Coordinator is a permanent member of the unit will be written)

Supporting Organization	2015	2016	2017	2018	2019
D.U. Research Projects Commission	2	5	7	10	12
Private Sector	-	-	1	1	2
Public Institutions	2	3	5	7	9
STK	2	7	9	9	11
TÜBİTAK	1	3	5	8	10
DPT	1	1	2	2	3
AB	1	2	2	4	5
Other National and International Organizations	1	1	2	2	3
Total	10	22	33	43	55

Activities/Projects

Activity 1: A seminar will be organized with the support of the relevant units of our University in order to inform the academic staff about project preparation and finding support.

Activity 2: Correspondence and joint activities will be carried out with other organizations and stakeholders as the Faculty on joint project development and finding support.

Performance Indicators:
Indicator 1: Number of projects realized.

Strategic Objective R&D-03:
Increasing the number of research laboratories

Objectives: The objectives for the number of research laboratories of our unit are shown in the table below by years.

TABLE 63: NUMBER OF RESEARCH LABORATORIES TARGETED TO BE ESTABLISHED

2015	2016	2017	2018	2019
-	-	1	1	1

Activities/Projects:
Activity 1: Seminars will be organized with the support of the relevant units of our University in order to inform the academic staff about creating a research laboratory and finding support for it.

Performance Indicators:
Indicator 1: Seminars given to academic staff on the subject
Indicator 2: Number of laboratories opened as a result of the studies carried out

Strategic Objective R&D-04 :
Increasing the number of scientific meetings organized by the unit

Objectives: The number of scientific meetings targeted to be organized by our unit is shown in the table below.
Objective 1: To reach the target number of conferences, panels, congresses, symposiums and seminars specified in the table.

TABLE 64: NUMBER OF SCIENTIFIC MEETINGS TARGETED TO BE ORGANIZED

Years	Conference		Panel		Congress		Symposium		Seminar
	National	Int'l	National	Int'l	National	Int'l	National	Int'l	
2015	20	-	5	-	3	-	20	-	11
2016	21	-	7	-	4	-	21	-	13
2017	23	1	8	1	5	1	23	1	14
2018	25	1	9	2	7	1	25	1	16
2019	26	2	10	3	8	2	26	2	17
Total	114	4	39	6	27	4	114	4	31

Activities/Projects
Activity 1: Conferences, panels, congresses, symposiums and seminars to be held with the participation of faculty members and students of our faculty will be planned by the relevant commission at the beginning of each academic year by taking the opinions of the faculty members.
Activity 2: Distinguished academicians from Türkiye and abroad will be invited to our Faculty to participate in seminars, panels and conferences in line with their expertise.

Performance Indicators:
Indicator 1: Relevant planning has been made.
Indicator 2: The targets in the table related to scientific activities have been achieved.

Strategic Objective R&D-05 :
Increasing the number of participation in scientific meetings

Targets The targets for participation in scientific meetings by our unit are shown in the table below.
Target 1: The participation of the staff of our unit in domestic and international scientific meetings to reach the numbers given in the table below.

TABLE 65: NUMBER OF SCIENTIFIC MEETINGS ATTENDED

	2015	2016	2017	2018	2019
International Paper	68	75	78	83	85
National Paper	32	35	38	42	45
Number of Participation in Conferences/Panels/Congresses etc. (Domestic)	104	114	123	127	135
Number of Participation in Conferences/Panels/Congresses etc. (Abroad)	20	22	25	27	30

Activities/Projects
Activity 1: Faculty members will be encouraged to attend and present papers at national and international scientific meetings to

be organized in Türkiye and abroad, and efforts will be made to find sponsors by communicating with stakeholders for economic support.
Activity 2: After the announcement of the scientific events to be organized in Türkiye and abroad, they will be collected and accumulated in a pool and announced to the academic staff on time through the relevant commission.

Performance Indicators:
Indicator 1: Achievement of the targets shown in the table.
Indicator 2: Participation in scientific meetings and number of papers presented.

HUMAN RESOURCES STRATEGIES

Strategic Objective HR-01:
Improving the quality of faculty members and training qualified faculty members

Objectives
Goal 1 : To select faculty members to our faculty by applying the appointment criteria of our University meticulously.
Objective 2: Providing effective support by the Dean's Office and Department Heads to encourage faculty members to research, meeting, etc. studies and activities in their fields.
Objective 3 : To distribute the lectures of the faculty members to certain days of the week according to the intensity of the course and to provide research time by not putting a lecture on every day.
Objective 4 : To organize a course in 2016-2017 at the latest in order to increase the skills of faculty members in the use of computers, web and other tools that will affect teaching.

Activities/Projects:
Activity 1: Starting from the 2016-2017 academic year, while making the course schedules, efforts will be made to leave 2 days of free time for each lecturer in a balanced manner.
Activity 2: Meetings will be held by the Dean's Office and Department Heads to encourage faculty members to participate in research and scientific meetings.
Activity 3: Starting from 2016-2017, the names and course times of the lecturers who will attend the general computer and web information courses will be determined and participation will be encouraged.

Performance Indicators:
Indicator 1: Newly recruited lecturers meet the appointment criteria
Indicator 2: Increase in the number of faculty members participating in research and meetings.
Indicator 3: Sufficient time allocated for faculty and staff to work outside of class hours.
Indicator 4: Courses on subjects such as computer and web.

Strategic Objective HR-02:
Recruiting and training qualified research assistants

Objectives:
Goal 1: To find qualified research assistants for areas where there are no faculty members and where new faculty members are needed.
Objective 2: To create the necessary conditions for the training of research assistants.

Activities/Projects:
Activity 1: Starting from 2016-2017, new research assistant positions will be opened to be employed in departments where there are no faculty members and qualified faculty candidates who can be appointed and in areas in need.
Activity 2: Research assistants will be trained through practices such as Article 35 and ÖYP.

Performance Indicators:
Indicator 1: Adequate number of research assistants recruited in the areas in need.
Indicator 2: Research assistants have been subjected to master's and doctoral education in order to be trained.

Strategic Objective HR-03:
Recruiting and training qualified administrative staff

Objectives
Target 1 : To meet the need for qualified administrative staff

Activities/Projects
Activity 1: In 2016, the needs will be determined and qualified staff will be recruited through KPSS through the Rectorate.

Activity 2: Opening in-service training courses within the University or within the Faculty for the existing staff to gain qualifications

Performance Indicators:
Indicator 1: Meeting the need for qualified administrative staff.
Indicator 2: Increase in the number of personnel attending in-service training courses.

Strategic Objective HR-04:
To implement orientation training for academic and administrative staff

Objectives To ensure that newly recruited academic and administrative staff adapt to the University and the Faculty as soon as possible.

Activities/Projects:
All newly recruited and appointed staff will be given a one-week informative training about Dicle University, the faculty, institute or college where they will work, the unit they are assigned to and the work they will do.

Performance Indicators:
Solving the adaptation problems of new recruits.

Strategic Objective HR-05:
To implement pedagogical formation in preparation for faculty membership

Objectives:
To provide pedagogical formation for all prospective faculty members.

Activities/Projects:
Starting from the 2016-2017 academic year, those who finish their doctorate from our faculty will attend the pedagogical formation course to be organized within the Faculty of Education before becoming assistant professors.

Performance Indicators:
There is no faculty member who has not received pedagogical formation.

Strategic Objective HR-06:
To implement norm staffing and career planning

Objectives
Starting from the 2007-2008 academic year, implementing norm staffing and career planning

Activities/Projects:
Conducting a norm staffing study and preparing career development plans for academic staff in each department from recruitment to retirement

Performance Indicators:
Implementation of norm staffing and career planning in the 2017-2018 academic year.

Strategic Objective HR-07:
Establishing a suggestion system

Objectives
Objective 1: To establish a pool in the Dean's Office to collect suggestions that will contribute to the improvement of the quality of education and service of the Faculty and the University.
Objective 2: Faculty members on the development of the Faculty and University education and service quality, administrative staff and students to provide reflection and suggestions.

Activities/Projects:
To establish an individual suggestion system that will contribute to the development of the university, improve the quality of education and service, and reward suggestions that will benefit and contribute to the university
Activity 1: Starting from the 2016-2017 academic year, academic staff, administrative staff and students will be encouraged to report their suggestions to the Dean's Office.
Activity 2: Starting from the 2016-2017 academic year, suggestion boxes will be set up in certain places of the Faculty.

Performance Indicators:
Indicator 1: Establishment of a suggestion pool

Indicator 2: Number of individual proposals submitted and awarded

Strategic Objective HR-08:
Improving living standards

Objectives:
Realization of the targets set in Table 66.

TABLE 66: TARGETS FOR IMPROVING LIVING STANDARDS

Activities		2015	2016	2017	2018	2019
Number of Housing		-	-	-	-	-
Number of Sportive Facilities	Sports Hall	1	1	1	2	2
	Football Field	-	-	-	1	1
	Tennis Court	-	-	-	1	1
	Swimming Pool	-	-	-	-	1
	Fitness Center	-	-	-	-	1
	Billiard Room	-	-	-	-	-
	Chess Hall	-	-	1	1	1
	Table Tennis	1	2	3	3	3
	Football Field	-	-	-	1	1
	Outdoor Basketball Court	1	1	1	2	2
	Outdoor Volleyball Court	1	1	1	2	2
	Step/Aerobics Hall	-	-	-	-	-
Number of Artistic/Cultural Events Venues	Conference Hall	1	1	1	2	2
	Amfi	-	-	-	2	2
	Club Room	1	1	2	2	2
	Rehearsal Room	-	-	-	1	1
	Culture Center	-	-	-	1	1
Work Office Equipment (Academic and administrative total for staff)	Number/Scale of Air Conditioners	%100	%100	%100	%100	%100
	Number/Scale of Computers	%70	%80	%90	%100	%100
	Number/Scale of Bookshelves	%30	%50	%80	%90	%100
	Work Desk/Scope	%100	%100	%100	%100	%100

Activities/Projects:
Activity 1: Making a request from the competent authorities of our university to transfer sufficient shares from the general budget in order to put into service the facilities where sports activities will be carried out that will improve the living standards of our students, lecturers and staff working in various units and increase their working performance in line with the planning shown in Table 66, and if the budget is not sufficient, to get support from stakeholders.
Activity 2: Making a request from the competent authorities of our university to transform the appropriate places into conference halls, rehearsal rooms, club rooms and cultural centers in the additional building under construction in order to carry out artistic and cultural activities as a complementary element of education and training, and to provide the necessary equipment of these places, and to receive support from stakeholders in case the budget is not sufficient.
Activity 3: Making a request to the Rectorate for the supply of a computer, a bookcase and a desk-chair for each of the faculty employees and seeking sponsors from stakeholders.

Performance Indicators:
Achieving the targets in Table 66 to the maximum extent

Strategic Objective HR-09:
Recruitment of specialized personnel

Objectives
To employ the specialist staff specified in the table for psychological counseling and guidance and computer laboratories

TABLE 67: TARGETS FOR THE NUMBER OF SPECIALIZED PERSONNEL TO

BE EMPLOYED

Unit	2015	2016	2017	2018	2019
SKS	-	-	1	1	1
International Relations	-	-	-	-	1
Strategic Planning	-	-	1	1	1
Psychological Counseling and Guidance	-	-	1	1	1
Press and Public Relations	-	-	-	1	1
Research Laboratories	-	1	1	2	2
Computer Laboratories	1	1	1	2	2
Library	1	1	2	2	2

Activities/Projects:
Experts will be recruited for library, psychological counseling and guidance, strategic planning and computer laboratories within the time interval specified in Table 67.

Performance Indicators:
Achievement of the targets in the table

Strategic Objective HR-11:

Providing web design training for academic staff

Objectives: As of the 2016-2017 academic year, faculty members will have the knowledge and skills to create and develop web pages.

TABLE 68: TARGETS FOR THE NUMBER OF INSTRUCTORS WHO HAVE WEB PAGES WITH WEB DESIGN TRAINING

		2015	2016	2017	2018	2019
Number of teaching staff with a website	**Number**	6	23	47	47	60
	Rate	%7	%25	%50	%50	%60

Activities/Projects:
Activity 1: Starting from the 2016-2017 academic year, a request will be made to the Rectorate for a web page preparation course for academic staff.
Activity 2: Faculty members will be encouraged through the Dean's Office to create their own websites and gain skills in web usage.

Performance Indicators:
Indicator 1: The number of web page courses offered.
Indicator 2: Number of faculty members who have a website and can create and update their own website.

Strategy TIB-01
Establishing a system of alumni relationsObjectives

Objective 1: Re-establishing contact with the graduates of our faculty and communicating with the number of graduates specified in Table 69

TABLE 69: TARGETS FOR THE NUMBER OF GRADUATES TO BE ACHIEVED

	2015	2016	2017	2018	2019
Number	680	670	690	450	460
Rate	% 100	% 100	% 100	% 100	% 100

Objective 2: Planning events such as commemorative meetings to facilitate communication with alumni.
Objective 3: Establishing an alumni association.

Activities/Projects:
Activity 1: Starting from 2016, alumni will be contacted by letter or e-mail by referring to the addresses in the records and the alumni information obtained.
Activity 2: Awareness-raising and information activities will be organized for current students in order for them to embrace the Faculty after graduation.
Activity 3: A section on alumni will be prepared on the web page.
Activity 4: Starting from the 2016-2017 academic year, the tradition of commemorative meetings with the participation of graduates will be initiated.
Activity 5: Encouragement will be given for the establishment of an alumni association in the meetings held with the graduates.

Performance Indicators:
Indicator 1: Reaching the specified number of graduates on the dates indicated in Table 69
Indicator 2: There is a section on alumni on the website.
Indicator 3: A commemorative meeting with alumni was held.

Strategy TIB-02
Programming and implementation of activities for primary and secondary education students

Objectives
Objective 1: In each academic year, the schools where school experience and teaching practice are carried out and the Imam-Hatip High Schools in the province that send students to our Faculty are visited primarily and promotional activities are organized in cooperation with school administrations.
Objective 2: Ensuring that secondary education students can make trips and observations to our Faculty starting from the 2016-2017 Academic Year.

TABLE 70: TARGETS FOR THE NUMBER OF SECONDARY EDUCATION STUDENTS TO BE REACHED

		2015	2016	2017	2018	2019
Those who graduated from secondary education institutions in Diyarbakır and chose our university in the first place	**Number**	230	280	335	427	496
	Number of students unknown	-	-	-	-	-
Number of Promotions in Schools		17	23	28	34	37

Activities/Projects:
Activity 1: Secondary education institutions, especially primary schools and Imam-Hatip High Schools in Diyarbakır, with which our Faculty is already in contact due to the applications, will be contacted and mutual visits will be made to introduce our Faculty.
Activity 2: A brochure will be prepared for the promotion of our Faculty.

Activity 3: Necessary meetings will be held for the visit-observation to our faculty and the meeting times will be planned.

Performance Indicators:
Indicator 1: Promotional visits to practice schools and Imam-Hatip High School.
Indicator 2: The number of schools and students who visited our Faculty since the 2016-2017 academic year.
Indicator 3: Number of promotions made in schools.

Strategy TIB-03

Improving relations with the media

Objectives:
Utilization of the media in activities promoting our faculty

Activities/Projects:
Activity 1: The web page of the Faculty will be updated.
Activity 2: It will be ensured that the studies and activities carried out in the Faculty take place in local and national me dia.
Activity 3: Faculty members who have ties with local and national media organs will be utilized in relations with the media.

Performance Indicators:
Indicator: Frequency of positive news about the Faculty of Theology in the media.