		L	earning A	Agreeme	nt		Higher Education:			
Erasmus+ Student Mobility for Studies Learning Agreement form Student's name Academic Year 2022/2023										
Student	Last name(s)	First name(s)	Date of birth	Nationality <sup>1</sup>	Gender: [Male/Female/ Undefined]	Study cycle <sup>2</sup>	Field of education <sup>3</sup>		<b>Açıklama [FA1]: Study cycle</b> Önlisans: EQF level 5 Lisans: EQF level 6	
	Name	Faculty/Department	Erasmus code <sup>4</sup> (if applicable)	Address	Country	Contact pe	rson name <sup>5</sup> ; email; phone		Master: EQF level 7 Doktora: EQF level 8	
Sending Institution	Dicle University		TR DİYARBA01	Dicle Üniversitesi Kampüsü Devlet Konservatuvarı Dış İlişkiler Ofisi Kat:3 Sur/Diyarbakır	TÜRKİYE	Erasmus Institutional Coordinator: Lec. Serkan EKMEN erasmus@dicle.edu.tr euoffice@dic.edu.tr		Ĭ	Açıklama [FA2]: Field of education https://ec.europa.eu/assets/eac/educatio /tools/iscedf/codes_en.htm adresinden bölümünüzün ingilizce ismini yazarak kodunu bulabilirisniz	
Receiving	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact p	erson name; email; phone			
Institution									Açıklama [FA3]: Gideceğiniz kurumun bilgileri girilecek.	
				Before the mo		hution		7	Açıklama [FA4]: Öğrenciler gitmeden önce sadece "before the mobility" kısmını doldurmalılardır.	
Table A	Component <sup>6</sup>		Planned period of th	ne mobility: from [mo	nth/year]	to [month/year]	of ECTS credits (or equivalent) <sup>8</sup>	-	Ders eşleşmelerinden bölüm koordinatörü hocanız sorumludur. Lütfen ders eşleşmelerini bölüm koordinatörü hocanızın bilgisi dahilinde yapın.	
Before the mobility	code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue <sup>7</sup> )			Semester to be awarded by the Receiving Institution upon successful completion			Açıklama [FA5]: Eğitim başlangıç ve bitiş tarihi yazılmalı		
									Açıklama [FA6]: Gideceğiniz kurumdan alacağınız ders bilgileri yazılacak	
								-		
	Web	link to the course catalo	gue at the Receiving	Institution describing	the learning outcom	nes: [ <i>web link to t</i>	Total: he relevant information]		Açıklama [FA7]: 1 dönem için alınması gereken AKTS miktarı en az 28 en fazla 32dir. Daha azı ya da fazlası program gereği	
	The level of			here the main languag A1 □ A2 □ B1 ⊠			eady has or agrees to acquire by ker 🗆		uygun değildir.	
			Reco	gnition at the Sendin	g Institution			]	Açıklama [FA8]: Dicle Üniversitesinde	
Table B Before the mobility	Component code (if any)         Component title at the Sending Institution (as indicated in the course catalogue)         Semester         Number of ECTS credits (or equivalent) to be recognised by the Sending Institution			alacağınız ders bilgileri yazılacak						
									Açıklama [FA9]: Ders eşleşmeleri yapıldıktan sonra belgenin çıktısı alınır. Önce öğrenci belgeyi imzalar, sonra bölüm	
									koordinatörüne belgeyi imzalatır. Daha sonra ise Erasmus Koordinatöründen imza alınır ve belge taratılıp gidilecek	
	Provisions app	ying if the student does r	not complete success	fully some educationa	al components: [web	b link to the releva	Total: Int information]		üniversitenin yetkilisine mail olarak gönderilir. Gidilecek üniversitenin yetkilisi	
Provisions applying if the student does not complete successfully some educational components: [web link to the relevant information]  Commitment By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the									de belgeyi imzaladıktan sonra tarayıp belgeyi öğrenciye tekrar maille gönderir. Öğrenci imzaları tamamlanmış belgeyi Dicle Üniversitesi Erasmus Ofisine teslim eder. <u>III Öğrenci; kendi imzası, bölüm</u>	
Erasmuse grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student at the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.								koordinatörü ve erasmus koordinatörünün imzası olan gideceği üniversiteye götürmeli ve gittiği üniversitenin yetkilisine imzalatmalıdır. Imzalanlarının sılak imzal		

Position

Student

and agreed by a	components and to count them Il parties. The student and the and/or study period.	koordinatoru ve erasmus koordinatorunun imzası olan gideceği üniversiteye götürmeli ve gittiği üniversitenin yetkilisine		
Date Signature		imzalatmalıdır. İmza alanlarının islak imzalı		
		olduğu belgeyi döndüğünde Erasmus Ofisine teslim etmelidir.		

1

Email

Commitment

Student

Name

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Responsible person <sup>10</sup> at the Sending Institution			Erasmus Department Coordinator		Açıklama [FA10]: Bölüm Koordinatörü
Responsible person <sup>11</sup> at the Sending Institution	Lec. Serkan EKMEN	Erasmus@dicle.edu.tr	Erasmus Institutional Coordinator		bilgileri yazılmalı. Bölüm Koordinatörü bilgilerine ulaşmak için :
Responsible person at the Receiving Institution <sup>12</sup>					http://www.dicle.edu.tr/tr/birimler/erasm us/sayfalar/bolum-koordinatorleri-10030

## During the Mobility

	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)							
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change <sup>13</sup>	Number of ECTS credits (or equivalent)		
					Choose an item.			
					Choose an item.			

Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)							
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

## After the Mobility

		Transcript of Records at the	Receiving Institution		
	th/year]				
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
				Total:	

		Transcript of Records and Recognition at the Se Start and end dates of the study period: from [day/month/year]	2			
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)		
			Total:			

bilgileri yazılmalı. Bölüm Koordinatoru bilgileri yazılmalı. Bölüm Koordinatörü bilgilerine ulaşmak için : http://www.dicle.edu.tr/tr/birimler/erasm us/sayfalar/bolum-koordinatorleri-10030

Açıklama [FA11]: During the Mobility bölümü, eğer gideceğiniz üniversitede ders değişikliği yapmanız gerekirse doldurulur. Ders değişikliği gittikten sonra 1 ay içerisinde yapılabilir. Ders değişikliği yapılmamışsa bu bölüm boş bırakılır.

Açıklama [FA12]: After the Mobility bölümü, transkript bilgilerini içerir. Gideceğiniz üniversiteden transkript alacağınız iççin bu bölüm boş bırakılabilir.

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<sup>1</sup> Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

<sup>3</sup> Field of education: The <u>ISCED-F 2013 se arch tool</u> available at <u>http://ec.europa.eu/education/t\_ools/isced-f\_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

<sup>4</sup> **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

<sup>5</sup> **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

<sup>6</sup> An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

<sup>7</sup> **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

<sup>8</sup> **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

<sup>9</sup> Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

<sup>10</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>11</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>12</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>13</sup> Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component		
1. Previously selected educational component is not available at the Receiving	5. Substituting a deleted component		
Institution			
2. Component is in a different language than previously specified in the course	6. Extending the mobility period		
catalogue			
3. Timetable conflict	7. Other (please specify)		
4. Other (please specify)			

<sup>&</sup>lt;sup>2</sup> **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).